



Catholic Social Teaching Links Across the Curriculum Geography

Catholic Social Teaching Principle	How CST is Incorporated in Key Stage 1	How CST is Incorporated in Lower KS2	How CST is Incorporated Upper KS2
 Catholic Social Teaching	Through Hot and Cold Places, pupils study deserts, polar regions, habitats and wildlife. Through Continents and Oceans, they develop an appreciation of the natural world and understand the importance of caring for it.	Through Volcanoes, pupils investigate Earth's physical processes and landscapes. Through North America, pupils study National Parks, ecosystems, biomes and wildlife, developing appreciation for the natural world and the need to protect it.	Through Rivers, pupils study river systems, the water cycle and natural resources. Through Brazil, they investigate the Amazon Rainforest, biodiversity and deforestation. Through The Grand Canyon, pupils study biomes, erosion and land use, considering how humans can either protect or damage God's creation.
 Catholic Social Teaching	Through Comparing Kenya, pupils begin to understand that some communities experience different living conditions and access to resources.	Through North America, pupils learn about poverty, refugees and inequality in El Salvador. Through Fairtrade studies, pupils learn how supporting producers fairly can improve people's lives.	Through Brazil, pupils study life in Rocinha and explore issues surrounding poverty and inequality. They learn how Fairtrade supports communities and how global decisions can affect vulnerable people.
 Catholic Social Teaching	Through Kenya, Continents and Oceans and Hot and Cold Places, pupils learn about different countries and recognise that they belong to a wider global family.	Through comparing the UK and France, pupils recognise similarities and differences between countries while understanding that people everywhere share common needs and experiences. Through North America and Fairtrade studies, pupils learn how our lives are connected with people around the world.	Through Brazil, pupils explore global trade and Fairtrade. Through studies of multicultural Britain and communities across the UK, pupils learn to value diversity and appreciate our shared responsibility for one another. Through The Grand Canyon, pupils consider how decisions about land use affect both people and communities.

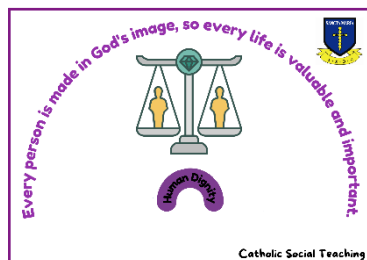


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	Through studying Stockport and comparing Kenya with the UK, pupils reflect on what makes a good community and begin to understand that access to homes, schools, healthcare and opportunities can vary.	Through Town or Country, pupils consider what makes a place a good environment in which to live. Through North America and Fairtrade studies, pupils learn about inequality, access to resources and the importance of fair treatment for producers and workers.	Through Brazil, pupils investigate poverty, housing, healthcare and education. Through The Grand Canyon, pupils consider the impact humans have on environments and communities. Through The United Kingdom, pupils explore democracy, tolerance and the role citizens play in creating fair communities.
	Through My Home and School, pupils learn about their school, local area and the communities to which they belong. Through Our Country Land and Sea and local studies of Stockport, they develop a sense of belonging to local and national communities.	Through Town or Country, pupils explore villages, towns, cities and counties, learning how communities develop and function. Through studies of North America and France, pupils learn how people live and work together in different communities around the world.	Through The United Kingdom, pupils investigate regions, cities and settlements, learning how communities across Britain are connected through culture, transport, industry and shared identity. Through Rivers, pupils learn how settlements develop around rivers and how communities rely on natural resources.
	Through studies of Stockport, Kenya and coastal communities, pupils begin to understand how people contribute to society through different jobs and services.	Through studies of Paris, tourism, settlements, volcanoes and Fairtrade, pupils learn about employment in tourism, farming, trade and industry and recognise the importance of fair opportunities and fair pay.	Through Brazil, pupils investigate farming, exports and Fairtrade. Through Rivers, pupils learn how waterways support industry and commerce. Through The United Kingdom, pupils explore economic activity in different regions and consider how people's work contributes to thriving communities.



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Through Hot and Cold Places, pupils learn about people living in Antarctica, the Arctic and the Kalahari Desert. Through Comparing Kenya, pupils explore daily life, culture and environments in Kenya and learn that every person is valuable regardless of where they live.

Through Comparing the UK and France, pupils learn about different cultures, communities and ways of life across Europe. Through North America, pupils learn about life in El Salvador, including poverty, inequality, refugees and the impact of civil war, helping them recognise the dignity and worth of all people.

Through The United Kingdom, pupils explore multicultural Britain and learn about tolerance, diversity and the contribution of different cultural groups to society. Through The Grand Canyon, pupils learn about the Havasupai people and consider how land use and decision-making have affected indigenous communities over time.