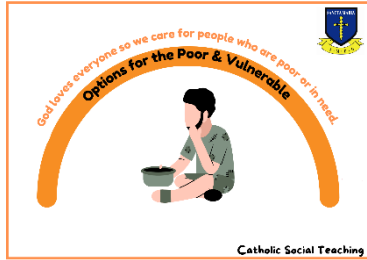




Catholic Social Teaching Links Across the Curriculum Design Technology

Catholic Social Teaching Principle	How CST is Incorporated in Key Stage 1	How CST is Incorporated in Lower KS2	How CST is Incorporated Upper KS2
 Catholic Social Teaching	Pupils explore natural structures and materials and learn how nature can inspire design.	Through food projects, pupils learn where ingredients come from and the importance of using resources responsibly.	Through the Squirrel Feeder project, pupils actively support local wildlife and habitats. Seasonal cooking projects encourage pupils to consider sustainability, food miles and caring for God's creation.
 Catholic Social Teaching	Through Shelters, pupils learn that everyone deserves a safe place to live and should have their basic needs met.	Opportunities arise through discussions about designing products that improve people's lives and meet essential needs.	Through discussions about food availability and sustainable food production, pupils consider how access to resources affects people's quality of life.
 Catholic Social Teaching	Through the Fire Engine project, pupils learn about the role firefighters play in helping and protecting communities.	Pupils design products intended for others and consider how design can benefit the wider community.	Pupils learn about the journeys food makes from farm to plate and recognise our connection with people who grow, make and transport the food we eat.
 Catholic Social Teaching	Through Shelters, pupils learn that everyone deserves safety, shelter and protection. During food technology projects, they learn how healthy choices support wellbeing.	Through Soup and food preparation projects, pupils learn about nutrition, hygiene and making responsible choices to support a healthy lifestyle.	Pupils consider healthy diets, seasonal produce and food choices, recognising the responsibility we have to care for our own health and wellbeing.



Catholic Social Teaching Links Across the Curriculum Design Technology

 Catholic Social Teaching	During Afternoon Tea and Great Bread Bake Off projects, pupils prepare and create food that can be shared with others, recognising the importance of eating together and celebrating as families and communities.	Pupils design products for others to use and enjoy, considering how design contributes to everyday community life.	Through seasonal cooking projects, pupils explore how food traditions bring families and communities together.
 Catholic Social Teaching	Pupils learn about the work of bakers during the Great Bread Bake Off, firefighters through the Fire Engine unit and builders through Shelters. They develop practical skills used in real professions.	Through Soup and Pop-up Book projects, pupils learn about the work of chefs, illustrators, authors and designers and apply similar design processes.	Through Squirrel Feeders, seasonal cooking and engineering projects inspired by Gustave Eiffel, pupils learn about the work of engineers, architects, farmers, food producers and designers, recognising their contribution to society.
 Catholic Social Teaching	Through projects such as Shelters, pupils consider people's need for safe places to live and learn that products should be designed to meet the needs of all users.	When designing soups and pop-up books, pupils consider the needs and preferences of different users, recognising that everyone's ideas and needs are important.	Pupils evaluate and improve products for specific users, considering how design can improve people's quality of life and wellbeing.