



ANNUAL PLAN OF PROVISION 2026-2027

St Mary's Catholic Voluntary Academy, Marple Bridge
Part of the Saint Ralph Sherwin CMAT



"We live and learn by journeying with Mary to Jesus, for the greater glory of God."

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ANNUAL PLAN OF PROVISION

There is a time for everything, and a season for every activity under the heavens - Ecc 3:1

EXECUTIVE SUMMARY

At St Mary's Catholic Voluntary Academy, collective worship is central to who we are as a school. It enables all members of our school family to grow in relationship with God, to deepen their understanding of faith, and to celebrate our Catholic identity. Our provision is shaped by the Prayer and Liturgy Directory, the Religious Education Directory, and the principles of the Catholic Schools Inspectorate Framework.

This plan outlines our collective worship intentions for the year, ensuring all pupils are offered rich, inclusive, and varied opportunities to engage with the life of the Church. It builds liturgical literacy, spiritual formation, and opportunities for leadership across all year groups.

INTRODUCTION

As a Catholic school, we are called to be a worshipping community. Our vision for collective worship is rooted in the mission of the Church and expressed through the rhythm of the liturgical year. At St Mary's, prayer and liturgy:

- Reflect the seasons and feasts of the Church.
- Involve pupils in planning, leading and evaluating worship.
- Foster a personal and communal encounter with Christ.
- Are inclusive of all, regardless of faith background.
- Are informed by the Prayer and Liturgy Directory (2024) and the Religious Education Directory (2023).

LINKS TO POLICY

- School Mission and Vision Statements
- Prayer and Liturgy Policy 2025-2028
- Catholic Life and Mission Policy 2025-2028
- Prayer and Liturgy Directory (2024)
- Religious Education Directory (2023)
- Catholic Schools Inspectorate Framework (CSI)
- Ordo overview
- Progression of skills - celebration of the word

*Produced By: John Nish
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Section 2 Seasonal provision overview

Seasonality is something that connects us all on a very human level. When considering our approach to planning and celebrating prayer and liturgy we need to think first of when in the life of the community it's taking place. Just as the changing seasons outside help us get a feel for the time of year, we must give special consideration to making the different seasons in the Church feel different too

Year C / Year A					
Advent 1 Ordinary Time	Advent 2 Ordinary Time/ Advent	Lent 1 Christmastide/Ordinary Time	Lent 2 Ordinary Time/Lent	Pentecost 1 Eastertide	Pentecost 2 Eastertide/ Pentecost/ Ordinary Time
Mission week - The school year begins with a focus on our Catholic Life and Prayer and encompasses our SANCTA mission statement, class charity and Gospel values Class charities - Each class choose their class charity for the year and set out a campaign of fundraising, awareness and community support for the year Year 6 Retreat - Year 6 pupils to bond as a year group, prepare for pupil leadership roles and reflect on their time at St Mary's and begin to think about transition to secondary school	All Saints – Holy Day of Obligation Book of Remembrance – remembering and praying for the souls of all those departed. We invite the school community to add to the Book. Saint Ralph Sherwin- Celebrating our Trust Feast Day with the other 24 schools, marking the day as one community of staff, pupils and parents. Feast of Christ the King/ Youth Sunday – An opportunity for our children to lead Mass	Feast of the Epiphany – Holy Day of Obligation New Year Mass - School community Mass to celebrate start of new calendar year and link to Baptism of the Lord	Ash Wednesday -The first day of Lent is marked with our school and parish community. Reconciliation: During Lent, Fr Greg or Fr Stephen will offer the Sacrament of Reconciliation to pupils and staff in school. Lenten Campaign - During Lent, we focus on the needs of others. We support CAFOD through our Big Lent Walk to raise money for communities who need our help. KS2 Easter performance – Our Year 3 and 4 children represent the death and resurrection of Jesus through music and drama	Mary, Mother of God - During the month of May, we honour Mary, the mother of God. We will focus on saying and singing the Hail Mary. We will also hold a Marian Procession, to which the parish and wider community are invited.	Celebrating Men - Linking to Father's Day and using St Joseph as the Father of Jesus, we celebrate the role and rights of men and boys across the world, in history and the Bible First Holy Communion – Bringing together children and families together from our different parishes who have celebrated their First Holy Communion this year with the theme of Going Forth.

New school year Mass – An opportunity to come together as a school community and pray for the year ahead.

Harvest festival - (CAFOD family Feast Day) – the school holds our annual Harvest festival and gather donations to support the Wellspring Centre.

Our Lady of the Rosary - We welcome clergy into school to celebrate this feast with us and to pray a decade of the rosary.

During October, pupils will learn more about the rosary.

Advent Celebration of the Words Hope Peace Joy Love

EYFS and KS1 Nativity - Our youngest children represent the birth of Jesus through music and drama

Celebrating Women – Linking to Mother’s Day and Mary as the Mother of Jesus, we celebrate different phenomenal women, in history, the Bible and in our lives. Each class will discuss and present their learning in a Celebration of the Word that is shared with the school and parish community

Stations of the Cross / Lenten Reflection - Each class have input into each Station and creates a cross to reflect to their Station and link to their class charity. This is presented in a Celebration of the Word

Saints Peter and Paul: As this Solemnity falls on a Monday, the SANCTA Squad will prepare a whole school Mass on the theme of the Feast. Mass to be celebrated in school by parish clergy.

Advent Term 2026 - Word of the Week and Scripture link

ADVENT TERM ENCOUNTER Ordinary Time, Advent   This document is the result of collaboration between High Peak Chaplaincy - SHC/MST and St Mary's Church - EMB/ST/MST					
WEEKLY THEME	WK/BG	COLOUR	LECTIO Sunday Gospel // Alternate Scripture	VIRTUE	CST
BEGINNINGS	24/08	GREEN	Mt 16: 13-20 // Genesis 1- The Creation Story	DILIGENCE	COMMON GOOD
WELCOME	31/08	GREEN	Mt 16:21-27// Ro 15:1-8 Please Others, Not Yourselfes	GRATITUDE	SOLIDARITY
ENCOUNTER	07/09	GREEN	Mt 18:15-20 // Mt 24: 29-31 The Coming of the Son of Man	PATIENCE	DIGNITY
OUTREACH	14/09	GREEN	Mt 18:21-35 // Mt 28: 16-21 Jesus Appears to His Disciples	CHARITY	COMMON GOOD
DIALOGUE	21/09	GREEN	Mt 20:1-16 // Jn 3:1-21 Jesus and Nicodemus	TEMPERANCE	DIGNITY OF THE WORKER
LISTEN	28/09	GREEN	Mt 21:28-32 // Mt 10:5-15 The Mission of the Twelve	FORTITUDE	PEACE
ROSARY	05/10	GREEN	Mt 21:33-43 // Lk 1:46-55 Mary's Song of Praise	PRUDENCE	OPTION FOR THE POOR
RESPECT	12/10	GREEN	Mt 22:1-14 // Exodus 20 The Ten Commandments	GRATITUDE	SOLIDARITY
JUSTICE	19/10	GREEN	Mt 22: 15-21 // Isaiah 61 The Good News of Deliverance	DILIGENCE	COMMON GOOD
HOLINESS	26/10	GREEN	Mt 22:34-40 // 1Pet:13-26 A Call to Living Holy	PATIENCE	SOLIDARITY
CHANGE	02/11	GREEN	Mt 5:1-12 // Ro 12:1-2 Life in God's Service	JUSTICE	PEACE
REMEMBRANCE	09/11	GREEN	Mt 25:1-13 // Mk 14:12-26 The Last Supper	CHARITY	DIGNITY
YOUTH	16/11	GREEN	Mt 25:14-30 // Mt 19:13-16 Jesus Blesses Children	JUSTICE	DIGNITY OF THE WORKER
KINGDOM	23/11	GREEN	Mt 25:31-46 // Jn 18:28-38 Jesus before Pilate	FORTITUDE	CREATION & ENVIRONMENT
HOPE	30/11	PURPLE	Mk 13:33-37// Romans 5:5 Right with God	TEMPERANCE	CREATION & ENVIRONMENT
PEACE	07/12	PURPLE	Mk 1:1-8 // Mt 5:9 True Happiness	PRUDENCE	PEACE
JOY	14/12	ROSE	Jn 1:6-8,19-28 // Ps 16 A Prayer of Confidence	DILIGENCE	COMMON GOOD
LOVE	21/12	PURPLE	Lk 1:26-38 // Jn 13:34-35 The New Commandment	PATIENCE	DIGNITY

Lent Term 2027 – Word of the Week and Scripture link

LENT TERM

DISCIPLESHIP

Christmastide, Ordinary Time, Lent, Passiontide



YEAR B

WEEKLY THEME	WK/BG	COLOUR	LECTIO Sunday Gospel // Alternate Scripture	VIRTUE	CST
EPIPHANY	04/01	GOLD/WHITE	Mt 2:1-12- The Visitors from the East	GRATITUDE	PEACE
BAPTISM	11/01	GREEN	Mk 1:7-11 // Mt 28:19 Jesus Appears to His Disciples	CHARITY	SOLIDARITY
DISCIPLESHIP	18/01	GREEN	Jn 1:35-42 // Lk 14:25-34 The cost of being a disciple	FORTITUDE	COMMON GOOD
SCRIPTURE	25/01	GREEN	Mk 1:14-20 // Mk 11:12-25 The Lesson of the Fig Tree	TEMPERANCE	PEACE
LEADERSHIP	01/02	GREEN	Mk 1:21-28 // Lk 22:24-27 The Argument about Greatness	JUSTICE	CREATION & ENVIRONMENT
DIVERSITY	08/02	GREEN	Mk 1:29-39 // Romans 12 Life in God's Service	PRUDENCE	SOLIDARITY
PRAYER	15/02	PURPLE	Mk 1:12-15 // Lk 11:1-13 Jesus teachings on Prayer	DILIGENCE	DIGNITY OF THE WORKER
FASTING	22/02	PURPLE	Mk 9:2-10 // Mt 4:1-11 The Temptation of Jesus	PATIENCE	COMMON GOOD
ALMSGIVING	01/03	PURPLE	Jn 2:13-25 // Mt 6:1-6 Teaching about Charity	TEMPERANCE	DIGNITY OF THE WORKER
SACRIFICE	08/03	ROSE	Jn 3:14-21 // Lk 9:24 Jesus Speaks about His death	GRATITUDE	OPTION FOR THE POOR
JOURNEY	15/03	PURPLE	Jn 12:20-33 // Gen 12:1-10 God's Call to Abram	FORTITUDE	COMMON GOOD
PASSION	22/03	PURPLE	Mk 14:1-47 // Lk 23:13-25 Jesus Is Sentenced to Death	CHARITY	SOLIDARITY

PENTECOST TERM				YEAR B	
MISSIONARY DISCIPLESHIP Easter tide, Ordinary Time				  	
WEEKLY THEME	WK/BG	COLOUR	LECTIO Sunday Gospel // Alternate Scripture	VIRTUE	CST
ALLELUIA	29/03	GOLD/WHITE	Jn 20:1-9 The Empty Tomb	CHARITY	CREATION & ENIRONMENT
MERCY	05/04	GOLD/WHITE	Jn 20:19-31 // Lk 6:20-27 Love for Enemies	TEMPERANCE	PEACE
FAITH	12/04	GOLD/WHITE	Lk 24:35-48 // Mt 13:31-32 Parable Mustard Seed	FORTITUDE	DIGNITY OF THE WORKERS
VOCATION	19/04	GOLD/WHITE	Jn 10:11-18 // Mk 1:17-20 Jesus Calls Four Fishermen	JUSTICE	COMMON GOOD
WITNESS	26/04	GOLD/WHITE	Jn 15:1-8 // Mt 5:14-16 Salt and Light	PRUDENCE	SOLIDARITY
EXAMPLE	03/05	GOLD/WHITE	Jn 15:9-17 // Jn 13:1-20 Jesus washes the disciples feet	DILIGENCE	DIGNITY
COMMUNICATION	10/05	GOLD/WHITE	Jn 17:11-19 // Jms 1: 19-22 Hearing and Doing	PATIENCE	OPTION FOR THE POOR
PENTECOST	17/05	RED	Jn 14:14-16, 23b-26 // Acts 2:1-12- Pentecost	CHARITY	PEACE
TRINITY	24/05	GREEN	Mt 28:16-20 // Jn 14:15-32 The Promise of the Holy Spirit	GRATITUDE	SOLIDARITY
EUCHARIST	31/05	GREEN	Mk 14:12-26 // Mk 14:22-24 The Lord's Supper	FORTITUDE	COMMON GOOD
MISSIONARY DISCIPLESHIP	07/06	GREEN	Mk 3:20-35 // Lk 9:1-6 Jesus Sends Out the Twelve Disciples	TEMPERANCE	DIGNITY
COMMUNITY	14/06	GREEN	Mk 4:26-34 // Acts 2:42-47 Life among the Believers	JUSTICE	DIGNITY OF THE WORKER
EVANGELISE	21/06	GREEN	Mk 4:35-41 // Jn 14:1-15 Jesus the Way to the Father	DILIGENCE	SOLIDARITY
AWE & WONDER	28/06	GREEN	Mk 5:21-43 // Jn 2:1-12 The Wedding in Cana	GRATITUDE	CREATION & ENVIRONMENT
FORTITUDE	05/07	GREEN	Mk 6:1-6 // 1 Sam 17:1-52 Goliath Challenges the Israelites	PRUDENCE	OPTION FOR THE POOR
TEACHING	12/07	GREEN	Mk 6:7-13 // Lk 6:37-42 Judging Others	PATIENCE	DIGNITY OF THE WORKER
GRATITUDE	19/07	GREEN	Mk 6:30-34 // Ps 118:24 A Prayer of Thanks	GRATITUDE	SOLIDARITY
CELEBRATION	26/07	GREEN	Jn 6:1-15 Jesus Feeds the Five Thousand	JUSTICE	COMMON GOOD



Advent is a season of preparation and anticipation for the celebration of Jesus' birth. We aim to create a peaceful and reflective atmosphere throughout the school to encourage students to enter into the spirit of waiting and hope.

Classroom and School Environment

- **Colour Scheme:** Decorate your classroom and designated school areas with purple fabrics, banners, and displays. Purple symbolises royalty, penitence, and preparation, reflecting our anticipation of the coming King.
- **Advent Wreath:** The Advent Wreath is a central focus in each classroom. Light the candles each week during morning prayer or circle time, explaining their significance and connecting them to the weekly readings and themes.
- **Travelling Nativity:** Each class will be presented with a Travelling Nativity at the beginning of the Advent period. Each class takes the bag home for a day or two, allowing students to engage with the Nativity story in a personal way. Each pupil is asked to complete a prayer in the prayer journal with a focus on the Word of the Week.
- **Music:** Advent carols and hymns become a focus in our choirs, assemblies, and prayer times.

Prayer and Liturgy

- **Advent Prayer journal:** Each pupil is asked to complete a prayer in the prayer journal with a focus on the Word of the Week and a reflection on the Travelling Nativity.
- **Celebrations of the Word:** These are kept simple and focused on the Word of the Week. Children are given the opportunity in class Collective Worship to further explore prayer and reflections important to them.

Overall Tone

- We maintain a sense of quiet anticipation and reflection throughout Advent. Children are encouraged to consider the true meaning of Christmas and how they can prepare their hearts to receive Jesus.

Advent Events

- Weekly Mass during Advent
- Reconciliation
- Advent Service
- Weekly hymn practice including carols
- Carol service in church and singing in care homes
- Raising funds for ACN
- Class celebrations of the the word
- Advent Mission Day
- Invite parish and community to Advent Service and nativities

Advent Resources

Within each class:

- Wreath
- Candles
- Nativity Scence
- Purple cloth
- Carol sheets



Ordinary Time is the longest liturgical season, offering us a time for growth and deepening our faith. We celebrate the ongoing presence of Christ in our lives and strive to live out the Gospel message in our daily actions.

Classroom and School Environment

- **Colour Scheme:** Use green fabrics and decorations to symbolise spiritual growth and new life. Create displays that showcase the fruits of the Holy Spirit and the virtues we are cultivating.
- **Mary Garden:** The school prayer garden becomes a central focus during Ordinary Time. We encourage children to spend time in the garden, observing the natural world and connecting it to their spiritual growth. Consider planting flowers or herbs as a class, symbolizing the growth theme.

Prayer and Liturgy

- **Morning Prayer:** Begin each day with a special prayer for Ordinary Time. The Our Father is a central traditional prayer during this season, reminding us of our relationship with God and our call to live as his children.
- **Celebrations of the Word:** We incorporate the Sunday readings into reflections and discussions and pupils are encouraged to reflect on how the Gospel message apply to their lives.

Overall Tone

We maintain an upbeat and positive tone throughout Ordinary Time. The focus is on our missionary role to spread the Good News and encourage students to share their faith with others.

Ordinary Time Events

- Welcome Mass
- Special Friends Assembly
- Our Lady's Birthday
- October Rosary
- May Crowning
- Holy Days of obligation
- Trust Feast Day
- Class Celebration of the word
- Mission Days
- Year 6 Mission Day/retreat

Ordinary Time Resources

Within each class:

- Green cloth
- Blue cloth
- Rosary beads
- candles
- Rosary reflections
- Statue/images of Mary



Lent is a season of reflection, repentance, and renewal. We journey with Jesus towards the cross, reflecting on our own need for forgiveness and striving to deepen our relationship with God.
Classroom and School Environment

Classroom and School Environment

- **Colour Scheme** - Throughout Lent, classrooms and communal areas at St Mary's are dressed in purple or violet to reflect the liturgical colour of the season – a sign of penance, preparation, and hope. These visual reminders help to create a calm and reflective atmosphere where children are invited to journey spiritually through Lent.
- **Travelling Lenten Image** - Each class takes turns to welcome our Travelling Lenten Image, which includes a special prayer journal and holding cross. Children are encouraged to spend time at home with their families in quiet reflection and to write their own heartfelt prayers in the journal, deepening their Lenten experience and strengthening the home-school-parish partnership.
- **Stations of the Cross** - In preparation for Holy Week, every class designs and creates a cross inspired by one of the Stations of the Cross. These are brought together in a special whole-school Celebration of the Word, to which families and members of our parish communities are warmly invited. This meaningful event allows us to journey with Jesus through his Passion in a way that is accessible and reverent for all children.

Prayer and Liturgy

- **Morning Prayer** - Each school day during Lent begins with a focused Lenten prayer, rooted in our school vision of journeying with Mary to Jesus. These prayers reflect on themes of repentance, mercy, and renewal, helping children to orient their hearts towards God each morning.
- **Sacrament of Reconciliation** - At appropriate stages in their faith journey, children are supported to receive the Sacrament of Reconciliation. Preparation takes place through dedicated prayer and catechesis, allowing pupils to understand the beauty and grace of God's forgiveness in an age-appropriate and meaningful way.
- **Shared Prayer** - Opportunities for collective prayer and quiet reflection are embedded into the rhythm of school life throughout Lent. Children are encouraged to pause, examine their conscience, and open their hearts to God's love and mercy, both in class and through whole-school acts of worship.

Overall Tone

During the Lenten season, St Mary's embraces a spirit of simplicity, silence, and reverence. A calm and prayerful tone is evident across the school, helping all members of our community to focus on the Lenten call to prayer, fasting, and almsgiving. Children are nurtured to grow in compassion, self-discipline, and faith as they prepare to celebrate the joy of the Resurrection at Easter.

Lent Events

- Ash Wednesday Mass
- Lenten promises in each class
- Sacrament of Reconciliation for KS2 classes
- Whole school Stations art project
- Stations of the cross
- Lenten celebrations of the word
- Lent Mission Day
- Weekly attendance at parish Mass
- Holy Week Production LKS2
- BIG Lent Walk charity - almsgiving

Lent Resources

- Within each class:
- lenten images
- crucifix
- purple cloth
- purple ribbon
- Stations of the cross
- Cross with hammer, nails and crown of thorns

Eastertide is a season of great joy and celebration, marking the resurrection of Christ. We celebrate the new life that Jesus offers us and rejoice in the hope of eternal life.

Classroom and School Environment

- **Colour Scheme** - At St Mary's, classrooms and shared areas are adorned with white and gold during Eastertide - liturgical colours symbolising purity, light, and the joy of the Resurrection. These colours serve as a visual reminder of the hope and new life we celebrate throughout this season of rejoicing.
- **Mary and Wellbeing Gardens** - Each class spends time in our Mary and Wellbeing Gardens during Eastertide, reflecting on the themes of new life and renewal. As the natural world blooms around us, children are invited to observe signs of spring and make connections between the Resurrection of Jesus and the beauty of God's creation. These quiet outdoor space supports both spiritual reflection and environmental stewardship.

Prayer and Liturgy

Morning Prayer - Every school day begins with joyful Easter prayers, giving thanks for the Resurrection and the hope it brings. The 'Glory Be' is a central prayer during this time, praising the Trinity and celebrating the eternal life won for us in Christ. These moments of prayer remind children that Easter is not just one day, but a joyful season.

Celebrations of the word - Our school prayer life during Eastertide centres around the Resurrection accounts in Scripture. Through class and whole-school celebrations of the word, children encounter the risen Christ through stories such as the road to Emmaus and the appearance in the upper room. These liturgies deepen our understanding of the Easter message and allow us to proclaim, "Alleluia!" with hearts full of joy.

Overall Tone

At St Mary's, Eastertide is marked by a spirit of joy, celebration, and thanksgiving. A positive and hope-filled tone flows throughout the school, as we encourage all children to live out the message of the Resurrection in their words and actions—bringing light, kindness, and love to those around them. We journey together, with Mary, in joy, towards Jesus, risen and glorified.

Easter Events

- Easter Mission Day
- Eastertide celebrations of the word
- Sacramental Programme
First Holy Communions
- MP invited to speak about dignity of workers and human dignity (CST link)
- May Crowning
- Ascension Mass

Easter Resources

Within each class:

- White/gold cloths
- Easter garden
- Stations of the resurrection
- Alleluia displayed

Pentecost marks the descent of the Holy Spirit and the birth of the Church. We celebrate the gifts of the Holy Spirit and our call to share the Good News with the world. This then leads to our second period of Ordinary Time.

Classroom and School Environment

- **Colour Scheme** - At St Mary's, after the joyful feast of Pentecost, we continue to use green fabrics and decorations throughout our classrooms and worship areas, symbolising spiritual growth, renewal, and the flourishing of the Church. Red is used prominently around Pentecost itself to reflect the fire and power of the Holy Spirit descending upon the apostles. These colours help to visually anchor our children in the liturgical season and its rich meaning.

Prayer and Liturgy

- **Celebrations of the Word** - During Pentecost and the season that follows, our liturgies focus on the Acts of the Apostles and the birth and mission of the early Church. Children are invited to reflect on how the Holy Spirit continues to inspire and guide us today, both individually and as a community. Through prayer and scripture, they are encouraged to consider how they can respond to the Spirit's promptings in their own lives.
- Morning Prayer - Each day starts with a prayer to the Holy Spirit emphasising the role of the Holy Spirit in our lives and our call to discipleship.
- Mass attendance - Each class attends the parish weekday Mass.

Overall Tone

Throughout Pentecost at St Mary's, we foster a joyful, energised, and hope-filled atmosphere. Children are encouraged to recognise their God-given gifts and to use them in service to others, living as active witnesses of Christ. Rooted in our school vision of journeying with Mary to Jesus, we empower our pupils to be missionary disciples—sharing the Good News with confidence, courage, and love.

Pentecost Events

- Pentecost Mission Day
- Pentecost celebrations of the word
- Going Forth Mass
- Leavers' (Missionary Disciples) Mass
- Leavers' Assembly
- Transition

Pentecost Resources

- Within each class:
- Red cloth
- Green cloth (after Pentecost Sunday)
- Holy Spirit artifacts
- Missionary Discipleship images/artifacts

Section 3) Description and rationale of provision

RHYTHM OF PRAYER & LITURGY – Weekly Timetable

When we look at more formal gatherings, such as Celebrations of the word and the variety of opportunities to experience prayer and liturgy in school, we must also look at the rhythm that each day / week / term takes and start to make decisions about how to further embed the seasons into the experiences of our community. The opportunity to use different start and end of day prayers for example, or to offer extra opportunities during different seasons, such as reconciliation during Advent and Lent, can all help shape an awareness for all people of the Church's liturgical year. The important aspect to remember is to be deliberate and purposeful in shaping a rhythm of prayer and liturgy that is in harmony with the liturgical year, and that is engaging and accessible for all.

Day	Colloective Worship	Who is responsible or leading
Monday	Upwards Celebration of the Word Reception join in Pentecost Term EYFS joint COTW during Advent and Lent Nursery class COTW (Pentecost) Theme: Sunday Gospel/ Word of the week	SLT /Lay Chaplain/ SANCTA Squad EYFS staff lead class COTW
Tuesday	Whole School Celebration of the Word - hymn practise Theme: Word of the Week, House Saints, Liturgical Seasons etc EYFS learn hymn in class Reception join in Pentecost	Class Teachers
Wednesday	Class Celebration of the Word A: Class celebration of the word – pupil led in classes, using the word of the week, linked to RED planning, inspirational people or feast days, class charities or CST themes, Lay chaplain's PowerPoints. Or B: In class worship from the prayer menu. This can be pupil or teacher led. Should allow for opportunities for different experiences such as Visio or Lectio Divina.	Class teachers and/or pupils (supported by Support staff)
Thursday	Please do either A or B whichever you did not do on Wednesday	Class teachers and/or pupils (supported by Support staff)
Friday	Whole School Celebration Theme: Word/mission of the week Theme: Class CoWs, Other Faiths, Notable dates & achievements	SLT

God Loves you and he loves to hear from you! There are so many ways to spend time with Him. Pick some ideas from our menus or plan some of your own.

Collective Worship Prayer Menu

Listen to the scripture of the week and respond through Liturgical dance.

Use the Sitting like a Saint books.

Take part in a Visio or Lectio Divina

Share the PowerPoints provided by the Lay Chaplain and reflect upon them/respond to them.

Dip into the Mark 10 resources.

Use hymns and liturgical music to inspire prayer.

Consider taking time to sit a while and pray outside in the awe of God's creation.

Share prayer time with another class or group.

Take part in a guided meditation.

Take part in prayer journalling: writing and doodling to God.

Take part in a Jesuit imaginative contemplation activity.

Learn about a Saint or Feast Day and write prayers to pray.

Spend time with Mary, our mother in prayer and ask for her intercessions. Consider visiting the Mary Garden.

Spontaneous prayer – How do you want to pray? What do you want to pray for? Pray to share good news. Pray to seek help, comfort and guidance.

Learn and pray the Traditional prayers of the Church.

Consider praying a section of the Rosary or other traditional prayers.

Evaluation (after prayer):

How did the worship make you feel and why? (Add thoughts to worship books) What could make the worship even better next time or what other worship types would you like to try? (Pass your ideas to your Faith Friends)

Section 4) Local Context and The School Calendar

SEPTEMBER		OCTOBER BLACK HISTORY MONTH		NOVEMBER		DECEMBER		JANUARY		FEBRUARY		MARCH		APRIL		MAY		JUNE		JULY	
1ST	TUES WELCOME	1ST	THURS ST THERESA OF LISIEUX	1ST	SUN ALL SAINTS DAY	1ST	TUES ST RALPH SHEPHERD	1ST	FRI SOLEMNITY OF MARY THE MOTHER OF GOD	1ST	MON LEADERSHIP CHILDREN'S MENTAL HEALTH WEEK	1ST	MON ST RALPH YEAR 6 COTW	1ST	THURS	1ST	SAT ST JOSEPH THE WORKER	1ST	TUES	1ST	THURS
2ND	WED	2ND	FRI HOLY GUARDEAN ANGELS NATIONAL POETRY DAY	2ND	MON ALL SOULS DAY CHANGE	2ND	WED	2ND	SAT	2ND	TUES PRESENTATION OF THE LORD	2ND	TUES	2ND	FRI INTERNATIONAL AUTISM AWARENESS DAY	2ND	SUN	2ND	WED	2ND	FRI
3RD	THURS ST GREGORY THE GREAT	3RD	SAT	3RD	TUES ST MARTIN DE PORRES	3RD	THURS ST FRANCES KAVIER	3RD	SUN	3RD	WED	3RD	WED WORLD WELLBUT DAY	3RD	SAT	3RD	MON EXAMPLE ST PHILIP AND ST JAMES THE APOSTLES	3RD	THURS	3RD	SAT ST THOMAS (DOUBTING)
4TH	FRI	4TH	SUN ST FRANCES OF ASSISE	4TH	WED ST CHARLES BORROMEO	4TH	FRI	4TH	MON EPIPHANY WORLD BRAILLE DAY	4TH	THURS WORLD CANCER DAY	4TH	THURS WORLD BOOK DAY	4TH	SUN SOVEREIGN MERCY SUNDAY	4TH	TUES FEAST OF THE ENGLISH MARTYRS	4TH	FRI MOST SACRED HEART OF JESUS	4TH	SUN
5TH	SAT ST TERESA OF CALCUTTA	5TH	MON ST FAUSTINA ROSARY	5TH	THURS BONFIRE NIGHT	5TH	SAT	5TH	TUES	5TH	FRI	5TH	FRI	5TH	MON MERCY THE ANNUNCIATION	5TH	WED WORLD HAND HYGIENE DAY	5TH	SAT WORLD ENVIRONMENT DAY	5TH	MON FORTITUDE YEAR 3 COTW
6TH	SUN	6TH	TUES	6TH	FRI	6TH	SUN SECOND SUNDAY OF ADVENT	6TH	WED EPHANY OF THE LORD	6TH	SAT CHINESE NEW YEAR	6TH	SAT	6TH	TUES	6TH	THURS THE ASCENSION OF JESUS	6TH	SUN CORPUS CHRISTI	6TH	TUES
7TH	MON MACRIFICAT MARIAN MISSION DAY 1	7TH	WED OUR LADY OF THE ROSARY	7TH	SAT	7TH	MON PEACE	7TH	THURS	7TH	SUN RAMADAN STARTS	7TH	SUN	7TH	WED	7TH	FRI	7TH	MON MISSIONARY DISCIPLESHIP	7TH	WED
8TH	TUES OUR LADY'S BIRTHDAY INTERNATIONAL LITERACY DAY	8TH	THURS	8TH	SUN Diwali REMEMBRANCE	8TH	TUES FEAST OF THE IMMACULATE CONCEPTION	8TH	FRI	8TH	MON DIVERSITY YEAR 1 COTW	8TH	MON SACRIFICE INTERNATIONAL WOMEN'S DAY	8TH	THURS	8TH	SAT VICTORY IN EUROPE DAY	8TH	TUES WORLD OCEAN DAY	8TH	THURS
9TH	WED	9TH	FRI ST JOHN HENRY NEWMAN	9TH	MON ASSASSINATION OF LUTHERAN SACRILEGE YEAR 3 COTW	9TH	WED EYFS NATIVITY	9TH	SAT	9TH	TUES SHROVE TUESDAY	9TH	TUES	9TH	FRI	9TH	SUN EUROPE DAY	9TH	WED	9TH	FRI
10TH	THURS	10TH	SAT	10TH	TUES ST LEO THE GREAT ANTI-BULLYING WEEK	10TH	THURS INTERNATIONAL HUMAN RIGHTS DAY	10TH	SUN BAPTISM OF THE LORD	10TH	WED ASH WEDNESDAY	10TH	WED	10TH	SAT	10TH	MON COMMUNICATION	10TH	THURS	10TH	SAT
11TH	FRI	11TH	SUN RESPECT ST CARLOS ACUTIS YEAR 4 COTW	11TH	WED REMEMBRANCE DAY ST MARTIN DE TOURS	11TH	FRI	11TH	MON BAPTISM	11TH	THURS OUR LADY OF LOURDES	11TH	THURS LASS2 EASTER PRODUCTION	11TH	SUN	11TH	TUES ST JOHN HENRIOT & ST ROBERT LAURENCE	11TH	FRI ST BARNABAS	11TH	SUN ST BENEDECT
12TH	SAT	12TH	MON	12TH	THURS	12TH	SAT	12TH	TUES	12TH	FRI	12TH	FRI	12TH	MON FAITH	12TH	WED INTERNATIONAL NURSE DAY	12TH	SAT	12TH	MON TEACHING
13TH	SUN EDUCATION SUNDAY	13TH	TUES ST EDWARD THE CONFESSOR	13TH	FRI WORLD KINDNESS DAY	13TH	SUN THIRD SUNDAY OF ADVENT	13TH	WED	13TH	SAT COMMONWEALTH DAY	13TH	SAT	13TH	TUES	13TH	THURS OUR LADY OF FATIMA	13TH	SUN	13TH	TUES
14TH	MON OUTREACH EXALTATION OF THE CROSS	14TH	WED	14TH	SAT KING CHARLES III BIRTHDAY	14TH	MON JOY	14TH	THURS	14TH	SUN WORLD RADIO DAY	14TH	SUN	14TH	WED	14TH	FRI	14TH	MON COMMUNITY MISSION DAY 3	14TH	WED UKS2 LEAVERS PRODUCTION
15TH	TUES OUR LADY OF SORROWS	15TH	THURS ST TERESA OF AVILA	15TH	SUN	15TH	TUES	15TH	FRI	15TH	MON PRAYER	15TH	MON JOURNEY	15TH	THURS	15TH	SAT	15TH	TUES	15TH	THURS
16TH	WED	16TH	FRI	16TH	MON YOUTH INTERNATIONAL DAY FOR TOLERANCE	16TH	WED K51 NATIVITY	16TH	SAT	16TH	TUES	16TH	TUES	16TH	FRI ST BERNADETTE	16TH	SUN PENTECOST	16TH	WED	16TH	FRI OUR LADY OF MOUNT CARMEL
17TH	THURS	17TH	SAT	17TH	TUES ST MARGARET OF LINCOLN	17TH	THURS CHRISTMAS DINNER	17TH	SUN	17TH	WED RANDOM ACTS OF KINDNESS DAY	17TH	WED ST PATRICK'S DAY	17TH	SAT	17TH	MON PENTECOST YEAR 2 COTW MARY MOTHER OF THE CHURCH	17TH	THURS	17TH	SAT WORLD INTERNATIONAL DAY OF JUSTICE
18TH	FRI	18TH	SUN	18TH	WED ACK RED WEDNESDAY	18TH	FRI INTERNATIONAL MIGRANTS DAY	18TH	MON DISCIPLESHIP YEAR 2 COTW	18TH	THURS	18TH	THURS GLOBE RECYCLING DAY	18TH	SUN GOOD SHEPHERD SUNDAY	18TH	TUES	18TH	FRI	18TH	SUN
19TH	SAT	19TH	MON JUSTICE	19TH	THURS	19TH	SAT	19TH	TUES	19TH	FRI	19TH	FRI ST JOSEPH THE HUSBAND OF MARY	19TH	MON VOCATION YEAR 4 COTW	19TH	WED	19TH	SAT	19TH	MON GRATITUDE
20TH	SUN DIALOGUE ST MATTHEW THE EVANGELIST INTERNATIONAL DAY OF PEACE YEAR 5 COTW	20TH	TUES	20TH	FRI WORLD CHILDREN'S DAY	20TH	SUN FOURTH SUNDAY OF ADVENT	20TH	WED	20TH	SAT	20TH	SAT INTERNATIONAL HAPPINESS DAY	20TH	TUES	20TH	THURS OUR LORD JESUS CHRIST, ETERNAL HIGH PRIEST	20TH	SUN WORLD REFUGEE DAY	20TH	TUES
21ST	MON	21ST	WED	21ST	SAT PRESENTATION OF THE VIRGIN MARY	21ST	MON LOVE CHRISTMAS CAROL SERVICE	21ST	THURS	21ST	SUN	21ST	SUN PALM SUNDAY	21ST	WED	21ST	FRI	21ST	MON EVANGELISE YEAR 1 COTW	21ST	WED
22ND	TUES	22ND	THURS ST POPE JOHN PAUL II	22ND	SUN CHRIST THE KING	22ND	TUES	22ND	FRI	22ND	MON FASTING FEAST OF THE CHAIR OF ST PETER	22ND	MON WORLD WATER DAY PASSION	22ND	THURS EARTH DAY	22ND	SAT	22ND	THURS ST THOMAS MORE AND ST JOHN FISHER	22ND	THURS ST MARY MAGDALENE
23RD	WED ST PABLO PED	23RD	FRI	23RD	MON KINGDOM YEAR 6 COTW	23RD	WED	23RD	SAT	23RD	TUES MISSION DAY 2	23RD	TUES YEAR 5 STATIONS OF THE CROSS	23RD	FRI ST GEORGE'S DAY	23RD	SUN TRINITY SUNDAY	23RD	WED	23RD	FRI LEAVERS MASS ST BREDGET OF SWEDEN
24TH	THURS OUR LADY OF WALLENCHAM	24TH	SAT	24TH	TUES	24TH	THURS	24TH	SUN SUNDAY OF THE WORD	24TH	WED	24TH	WED ST OSCAR ROMERO	24TH	SAT	24TH	MON TRINITY	24TH	THURS NATIVITY OF JOHN THE BAPTIST	24TH	SAT
25TH	FRI	25TH	SUN	25TH	WED	25TH	FRI CHRISTMAS DAY	25TH	MON SCRIPTURE FEAST OF CONVERSION OF ST PAUL	25TH	THURS	25TH	THURS MAUNDY THURSDAY	25TH	SUN	25TH	TUES AFRICA DAY	25TH	FRI	25TH	SUN
26TH	SAT EUROPEAN DAY OF LANGUAGES	26TH	MON HONOURNESS	26TH	THURS	26TH	SAT ST STEPHEN	26TH	TUES	26TH	FRI	26TH	FRI GOOD FRIDAY	26TH	MON WITNESS	26TH	WED	26TH	SAT	26TH	MON ST ANNE AND ST JOACHIM CELEBRATION
27TH	SUN ST VINCENT DE PAUL	27TH	TUES	27TH	FRI	27TH	SUN FEAST OF THE HOLY FAMILY	27TH	WED HOLOCAUST MEMORIAL DAY	27TH	SAT	27TH	SAT HOLY SATURDAY	27TH	TUES	27TH	THURS	27TH	SUN	27TH	TUES
28TH	MON LISTEN	28TH	WED ST EDMOND AND ST JUDE	28TH	SAT	28TH	MON FAMILY	28TH	THURS ST THOMAS AQUINAS	28TH	SUN	28TH	SUN EASTER SUNDAY	28TH	WED	28TH	FRI	28TH	MON AWE & WONDER	28TH	WED
29TH	TUES ARCHANGELS GABRIEL, MICHAEL & RAPHAEL	29TH	THURS	29TH	SUN FIRST SUNDAY OF ADVENT	29TH	TUES	29TH	FRI	29TH	FRI	29TH	MON ANENIA	29TH	THURS ST CATHERINE OF SIENA	29TH	SAT	29TH	TUES FEAST OF ST PETER & ST PAUL	29TH	THURS ST MARTIN, ST LAZARUS & ST MARY
30TH	WED ST JEROME	30TH	FRI	30TH	MON HOPE ADVENT SERVICE ST ANDREW	30TH	WED	30TH	SAT	30TH	SAT	30TH	TUES	30TH	FRI	30TH	SUN	30TH	WED	30TH	FRI INTERNATIONAL FRIENDSHIP
31ST		31ST	SAT	31ST	THURS	31ST	THURS	31ST	SUN	31ST		31ST	WED	31ST		31ST	MON EUCHARIST THE VIGILATION OF MARY TO ELIZABETH	31ST	SAT	31ST	SAT ST IGNATIUS LOYOLA

Section 4) Local Context and Whole School Yearly Provision 2026-27

St Mary's CVA, Marple Bridge Whole School provision 2026 - 2027					
	Key celebrations (what we do and why)	Date	Expectations	Opportunities for Sacrament	Parish /community Links
Advent1 Ordinary Time	Mission Week – Begin the academic year with a focus on our Catholic life prayer and the St Mary's Way. Year 6 Mission Retreat - For Year 6 pupils to bond as a year group, prepare for leadership roles and reflect on their time at St Mary's and begin the transition journey to secondary school	First two weeks of Academic Year (3 rd -12 th September)	Mission Week - All classes are introduced to our SANCTA Mission Statement, class Gospel Values, class charities. Y6 Mission Retreat – Spiritual reflection, opportunities for Adoration and prayer, COTW together.		Parish priest invited to participate in the mission day
	Whole School Mass to celebrate start of new academic year.	September	Y6 SANCTA Squad commissioning	Yes – Eucharist for children who have celebrated their First Holy Communion	Yes - All school community, including parishes, welcome to attend.
	Marian Mission Day 1	7 th September	Marian Mission day Start the day with Celebration of the Word for the whole school celebration of the Word class by class Staff Meeting unpacking the Celebration of the Word, how to lead and how to plan		Yes - All school community, including parishes, welcome to attend.
	<i>Other Faiths</i> Judaism - Yom Kippur (Yom Kippur is not celebrated, CoW to deepen children's understanding of Abrahamic Faiths)	13 th October	Celebration of the Word exploring links between Judaism and Christianity		

	Key celebrations (what we do and why)	Date	Expectations	Opportunities for Sacrament (in addition to weekly Mass with the parish)	Parish Links
Advent 2 Ordinary Time / Advent	All Saints – Holy Day of Obligation	1st November or nearest Monday	Whole school mass if in school for Feast Day. Celebration of the Word if not in school for the feast day.	Yes – Eucharist for children who have celebrated their First Holy Communion	Yes - All school community, including parishes, welcome to attend.
	Remembrance Service – Led by SANCTA Squad and Faith Friends	11 th November	Celebration of the Word to remember people who have died from past wars, linking to remembrance in the Catholic Church and CST/ British Values.		Yes - <u>All</u> school community, including parishes, welcome to attend.
	SRS Feast Day	28 th November or 1 December	School family reflecting on the life, works and mission of St Ralph Sherwin in the light of our SANCTA values		
	Feast of Christ the King/ Youth Sunday	22 nd <u>November</u>	School community invited to attend to wear school uniform at Mass and lead parts of the Mass.	Yes – Eucharist for children who have celebrated their First Holy Communion	Yes - celebrated at Holy Spirit and St Mary's churches.
	Advent Celebration of the Words Hope Peace Joy Love	Four weeks of Advent	Celebration of the Words exploring the 4 themes of Advent, leading up to end of term.	Yes – Sacrament of Reconciliation for KS2 classes during Advent	Yes
	Carol Concerts		Whole school community invited to attend to reflect on the Christmas story through Scripture, prayers and seasonal hymns.		Yes – All school community, including parishes, welcome to attend.

	Key celebrations (what we do and why)	Date	Opportunities for Sacrament	Parish Links
Lent 1 Christmastide / Ordinary Time	Mission Day 2	22 nd February		Yes - All school community, including parishes, welcome to attend COTW.
	Feast of the Epiphany – Holy Day of Obligation, whole school mass Whole school Mass if in school for Feast Day or COTW if not.	6 th January Mass	Yes – Eucharist for children who have celebrated their First Holy Communion	Yes - All school community, including parishes, welcome to attend.
	Class led or SANCTA led celebrations of the word based on the Ordo weekly theme	Each Monday at 2:30pm		Yes – All school community, including parishes, welcome to attend class led COTW.
Whole School 2026/27				
	Key celebrations (what we do and why)	Date	Opportunities for Sacrament (in addition to weekly Mass with the parish)	Parish Links
Lent 2 Ordinary Time / Lent	<i>Other Faiths</i> Hinduism - Celebration of the Word exploring links between Christianity and Hinduism	23 rd February		
	Mission Day 3	14 th June	Sacrament of Reconciliation for KS2 classes during Lent	All school community, including parishes, welcome to attend COTW.

WOMEN CELEBRATION OF THE WORLD Link to Mothers Day and International Women's Day - Using Mary as our role model, we celebrate the role and rights of women and girls across the world	10 March		All school community, including parishes, welcome to attend.
CAFOD Big Lent Walk			All school community, including parishes, welcome to attend.
Stations of the Cross / Lenten Reflection Stations of the Cross shared with the whole school – each class have input into each station and link to their class charity.	22 nd -25 th March		

	Key celebrations (what we do and why)	Date	Opportunities for Sacrament	Parish Links
Pentecost1 Easter tide	Year 5 Stations of Resurrection	First Week back after Easter		All school community, including parishes, welcome to attend.

<i>Other Faiths</i> Islam - Celebration of the Word exploring links between Christianity and Islam			
Month of the Rosary culminating in Mary Procession. May is the Month of Mary. Church tradition. Rosary club each Monday lunchtime. All classes will pray the Rosary in their classes during the month of May	Commencing 4th May		All school community, including parishes, welcome to attend.

	<u>Key celebrations</u> (what we do and why)	Date	Opportunities for Sacrament	Parish Links
	Men Celebration of the Word Date Link to Father's Day using St Joseph as our role model, we celebrate the role and rights of men and boy across the world.	15 th June		
	Celebration of the Word - World Refugee Day Links to CST (Dignity of the person)	22 nd June		

Going Forth Mass – Bringing together children from our different parishes who have celebrated their First Holy Communion this year. Celebrate with families and school community – children can wear their FHC outfits.	July	Yes – Eucharist for children who have celebrated their First Holy Communion	All school community, including parishes, welcome to attend.
Leavers Celebration of the Word An opportunity for Y6 pupils and any other members of our school community to reflect on and celebrate their time at St Mary's. Celebrate with families and school community.	July		All school community, including parishes, welcome to attend.
Leavers'/End of Year Mass	July	Yes – Eucharist for children who have celebrated their First Holy Communion	All school community, including parishes, welcome to attend.

Year group specific provision

Advent1 OrdinaryTime	EYFS Key celebrations (what we do and why)	KS1 Key celebrations (what we do and why)	KS2 Key celebrations (what we do and why)	Other Small Groups
	Dependent on cohort, Reception children are welcome to their first mass. All children attended this year.	Key Stage 1 class visits to St Mary's for Mass – Rolling rota each Wednesday Each KS1 class will go to St Mary's to attend 10am mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc.	Class Celebration of the Word – Year 5 22nd September Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice. Coffee Afternoon 1 – Y6 Each class will be allocated a coffee afternoon, to support their class charity, throughout the year. You and your class will be responsible for advertising and running this event. Key Stage 2 class visits to St Mary's for Mass – Rolling rota each Wednesday Each KS2 class will go to St Mary's to attend 10am mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc. Coffee Afternoon 2 – Y3 Each class will be allocated a coffee afternoon, to support their class charity, throughout the year. You and your class will be responsible for advertising and running this event. Class Celebration of the Word – Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice.	Chaplaincy SANCTA Squad- Commissioning (Start of year Mass 29th September) Monday lunchtime prayer group led by SANCTA Squad and Prayer Friends Parish Ambassadors update – 14th September (Education Sunday) Rosary Prayer group in October – Prayer Friends Ambassadors of Hope meeting with Trust Schools Parish Outreach – gardening

Advent2 OrdinaryTime / Advent	Nativity EYFS children to perform the Christmas Story. School community invited to attend. Travelling Nativity Each class has the opportunity to take the travelling nativity home and spend time in prayer with their families, focussing on the Holy Family.	Christmas Performance KS1 children to make links to Christmas Story in their performance. School community invited to attend. Travelling Nativity Each class has the opportunity to take the travelling nativity home and spend time in prayer with their families, focussing on the Holy Family. Key Stage 1 class visits to St Mary's for Mass – Rolling rota each Wednesday Each KS1 class will go to St Mary's to attend 10am Mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc.	Adoration Each KS2 Class to spend time in Adoration to experience a different type of prayer during Advent. Sacrament of Reconciliation Advent is a time of reflection; we offer Sacrament of Reconciliation in conjunction with a Parish Priest as a way of preparing for Jesus. Travelling Nativity Each class has the opportunity to take the travelling nativity home and spend time in prayer with their families, focussing on the Holy Family. Coffee Afternoon 3 – Y4 21 November Each class will be allocated a coffee afternoon, to support their class charity, throughout the year. You and your class will be responsible for advertising and running this event. Class Celebrations of the Word – Year 3 10th November & Y6 24 November Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice. Key Stage 2 class visits to St Mary's for Mass – Rolling rota each Wednesday Each KS2 class will go to St Mary's to attend 10am mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc.	Chaplaincy Team – Aid to the Church in Need Virtually attend Ratcliffe College for ACN UK RED Wednesday Mass with Bishop Patrick. SANCTA Squad and Faith Friends - support the parish Christmas Fair – 8 November Parish Ambassadors – Celebration of the Word - 23 November Theme of Youth (Link to Feast of Christ the King and Youth Sunday) Choir - Take part in annual Carol Concert – 14 December Ambassadors of Hope meeting with Trust Schools
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Lent1 <i>Christmastide / Ordinary Time</i>	Coffee Afternoon 4 – Reception Each class will be allocated a coffee afternoon, to support their class charity, throughout the year. You and your class will be responsible for advertising and running this event.	Class Celebrations of the Word – Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice. Coffee Afternoon 5 – Y1 30th January Each class will be allocated a coffee afternoon, to support their class charity, throughout the year. You and your class will be responsible for advertising and running this event. Key Stage 1 class visits to St Mary’s for Mass – Rolling rota each Wednesday Each KS1 class will go to St Mary’s to attend 10am Mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc.	Key Stage 2 class visits to St Mary’s for Mass – Rolling rota each Wednesday Each KS2 class will go to St Mary’s to attend 10am mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc. Sacramental Programme children make First Forgiveness during Lent in school.	Parish Ambassadors’ update – 25th January Year 3 and Year 4 Holy Week & Easter Production – 18th March LKS2 reflect on the events of the holiest of weeks and the reason for our faith. Ambassadors of Hope meeting with Trust Schools Parish outreach – gardening Sacramental Programme – Reconciliation Preparation
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Lent2 Christmastide / Ordinary Time		Class Celebration of the Word – Year 1 (Mother’s Day) Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice. Coffee Afternoon 6 – Y2 Each class will be allocated a coffee afternoon, to support their class charity, throughout the year. You and your class will be responsible for advertising and running this event. Key Stage 1 class visits to St Mary’s for Mass – Rolling rota each Wednesday Each KS1 class will go to St Mary’s to attend 10am Mass with the parish community. Hope to also <u>have the opportunity to spend time in church recognising signs/symbols etc.</u>	Class Celebration of the Word – Year 6 Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice. Year 3 and Year 4 Holy Week & Easter Production – LKS2 reflect on the events of the holiest of weeks and the reason for our faith. Key Stage 2 class visits to St Mary’s for Mass – Rolling rota each Wednesday Each KS2 class will go to St Mary’s to attend 10am mass with the parish community. Hope to also <u>have the opportunity to spend time in church recognising signs/symbols etc.</u> etc. Community Transport to be booked to support with this. Year 5 to lead Stations of the cross March each morning of the last week of term in the hall at 9:05am Year 3 Sacramental Programme	SANCTA Squad – Leading Lenten service ‘Walk with Me’. In the week prior to this, they will consider a ‘sorry wall’. Year 3 and Year 4 Holy Week & Easter Production – LKS2 reflect on the events of the holiest of weeks and the reason for our faith. Year 5 to lead Stations of the cross last week of term each morning in the hall at 9:05am Each Monday lunchtime SANCTA Squad and Prayer Friends to lead Lenten prayers Pariah Ambassadors to update parish – 8 March Ambassadors of Hope meeting with Trust Schools SANCTA Squad to lead BIG Lent Walk with whole school and parishioners in aid of CAFOD. Sacramental Programme – First Holy Communion Preparation
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Pentecost1 Easter tide	Pentecost Mission Day – all classes – 18th May Each class to plan and participate in a Lenten Mission Day on the theme of Walk with Me. All classes to lead and participate in May crowning 21 May	Pentecost Mission Day – all classes – 18th May Each class to plan and participate in a Lenten Mission Day on the theme of Walk with Me. All classes to lead and participate in May crowning 21 May Key Stage 1 class visits to St Mary's for Mass – Rolling rota each Wednesday Each KS1 class will go to St Mary's to attend 10am Mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc.	Year 5 to lead Stations of the Resurrection – 17th April Pentecost Mission Day – all classes – 18th May Each class to plan and participate in a Lenten Mission Day on the theme of Walk with Me. Class Celebration of the Word – Year 4 11th May Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice. All classes to lead and participate in May crowning 21st May Key Stage 2 class visits to St Mary's for Mass – Rolling rota each Wednesday Each KS2 class will go to St Mary's to attend 10am mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc. etc. Community Transport to be booked to support with this.	Year 5 to lead Stations of the Resurrection – 17th April SANCTA Squad – lead Mary Procession - 21st May Ambassadors of Hope meeting with Trust Schools Rosary Prayer group in May – Prayer Friends each Monday lunchtime Sacramental Programme – First Holy Communion Preparation Parish Outreach – gardening support
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Class Celebrations of the Word

Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice.

Class Celebration of the Word

Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice.

Key Stage 1 class visits to St Mary's for Mass – Rolling rota each Wednesday

Each KS1 class will go to St Mary's to attend 10am Mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc.

Class Celebration of the Word

– Year 3

Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice.

Key Stage 2 class visits to St Mary's for Mass – Rolling rota each Wednesday

Each KS2 class will go to St Mary's to attend 10am mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc. etc. Community

Leavers' COTW

An opportunity for Y6 pupils to give thanks for their time at St Mary's. Y6 Children Y6 Families welcome to attend.

Year 6 End of Year/ Leavers' Mass July

An opportunity to give thanks to God for the academic year and Y6 pupils to give thanks for their time at St Mary's.

Y6 Children Y6 Families welcome to attend.

Ambassadors of Hope meeting with Trust Schools

Parish Ambassadors' update

Sacramental Programme – First Holy Communion Mass

WEEKLY PLANNER

Word of the Week

Refer to termly overview in Ordo calendar

Opportunities & Resources

Prayer tables prepared by Faith Friends
— and SANCTA Squad - use resources based —
on weekly theme and CST links

Evaluation

☐☐☐

By: Lay Chaplain,
SANCTA Squad,
Faith Friends, SLT
and LGB

Inclusion & Accessibility

Visual and hearing support, where necessary -
visual aids and artifacts. SEND Environment checks

Updates / News

Friday bulletin
CLM termly newsletter
News reports where age appropriate

Monday

COTW prepared by Lay Chaplain and SANCTA
Squad or class
Lunchtime Prayer groups

Tuesday

Hymns and class COTW

Wednesday

Class COTW

Thursday

Class COTW

Friday

Celebration COTW based on word of the week/CST

Saturday / Sunday

Altar servers
Parish Ambassador updates (each half term)
Sacramental Programme
Parish Fair/events

SECTION 5 - EVALUATION & MONITORING

All of our prayer and liturgy is evaluated to ensure that our offer is quality assured.

Type of Collective Worship	Evaluated by	Frequency	Monitored by	Frequency
Whole school Celebration of the Word	Children	Each time	Headteacher/ Chaplain	Termly
Class	Children or supporting adult	Each time	Headteacher/ Chaplain	Termly
Mass	Parents or Parish community	Each time	Headteacher/ Chaplain	Termly
Prayer journals (Optional)	Chaplaincy team	Termly	RE Lead	Termly
Class Worship Book	Chaplaincy team	Termly	RE Lead	Termly
Prayer Space	Chaplaincy team	Termly	RE Lead	Termly
Catholic Life and Collective Worship planner			Headteacher/ Chaplain	Yearly

Each year, prayer and liturgy in our school is reviewed as a whole by the Headteacher, Chaplain and RE Lead, and an action plan for the following year produced to ensure any points from the evaluation, feedback and monitoring become a focus.

INCLUSIVE PRACTICE

Season – At St Mary's, giving each season of the year its own distinct atmosphere helps everyone feel safe, included, and connected. Classroom spaces will incorporate seasonal elements into daily life, enabling all pupils, including those with SEND, to link their familiar experiences with times of prayer and liturgy. For example, RE corners and focal areas will reflect liturgical colours, seasonal vocabulary, and relevant images. Planning for RE and/or Collective Worship will take into account the need for any pre-teaching or sensitive discussions, particularly where topics may be challenging for some pupils.

Scripture – Using accessible translations such as the Good News Translation (GNT), alongside simplified texts, pictorial resources, videos, music, and visual supports (e.g. Widgits), helps to remove barriers to engaging with Scripture. Text will be displayed clearly, using dyslexia-friendly fonts and suitable background colours to enhance readability. Instruction in prayer and liturgy will be carefully scaffolded to ensure full participation.

Senses – Being aware of pupils' sensory and physical needs enables us to make appropriate adjustments where needed. These will be discussed with pupils so they have the right supports and aids, helping them feel comfortable and able to participate fully at all times.

Structure – Using the adapted planning sheets provides a scaffolded approach to preparing Celebrations of the Word. Incorporating a 'now and next' format into prayer and liturgy—through the use of graphics on PowerPoints or in booklets—will help pupils feel more secure and ready for each stage of the experience.

This is a vertical planning sheet titled 'Celebration of the Word'. It is divided into two main columns. The left column contains a 'Scripture' section with a 'Reference' box and a 'What is it about?' box. The right column contains four boxes labeled 'See', 'Hear', 'Think', and 'Do', each with a corresponding icon (eye, ear, lightbulb, and hand). Arrows indicate a flow from the Scripture section to the 'See' box, and then down through the other boxes. At the bottom, there is a 'Turn over' arrow pointing to the right.

This is a horizontal sheet divided into two main sections. The left section is titled 'Celebration of the Word' and contains five boxes labeled 'Gather', 'The Word', 'Response', 'Mission', and 'Draw or write'. The right section is titled 'Evaluation' and contains a 'My feelings...' section with four smiley face icons (Happy, Sad, Calm, Special), a 'Draw your own...' section, a 'Draw your favourite part...' section, and a 'Next time we could...' section. Arrows indicate a flow from the 'Celebration of the Word' section to the 'Evaluation' section.

OTHER FAITHS

Respectful Dialogue and Consultation – At St Mary's Catholic Voluntary Academy, when meeting the needs of pupils and staff from other faith traditions, we place great importance on open, respectful dialogue with families and, wherever possible, with local religious leaders. This ensures we understand the perspectives and sensitivities of those involved, enabling us to make well-informed decisions about appropriate levels of participation in prayer and liturgy.

Prioritising Sensitivity and Integrity – In line with our commitment to inclusivity and respect, we recognise that it is not appropriate to ask individuals from other faith traditions to take part in liturgical actions or statements that may conflict with their own beliefs. This includes reciting Trinitarian prayers, making the Sign of the Cross, or reading from Christian Scriptures during formal acts of prayer or liturgy.

Creating Opportunities for Shared Reflection – While honouring the boundaries of liturgical participation, St Mary's actively seeks opportunities for shared reflection and prayer that acknowledge the shared dignity, humanity, and spiritual journeys of all.

Judaism



Sikhism



Islam



Hinduism



Other Christian denominations



This is complemented by our Religious Education curriculum, which includes the study of Other World Faiths each year, enabling pupils to deepen their understanding and respect for different beliefs. Each year group focuses on a particular aspect:

EYFS – Traditional clothing and stories

Year 1 – Special days and rituals

Year 2 – Prayer traditions

Year 3 – Places of worship

Year 4 – Holy books

Year 5 – Beliefs and festivals

Year 6 – Values and belonging

Collective Worship Skills Strategy (2026)

St Mary's Catholic Voluntary Academy | Progression Guide & Staff Framework

Note: this is a concise skills strategy for a more comprehensive overview please refer to the document: CW Comprehensive Skills Strategy for Staff.

1. Strategic Context & Principles

This strategy provides a streamlined, highly functional developmental progression roadmap for corporate prayer and liturgy at St Mary's. Fully aligned with the St Mary's Prayer and Liturgy Policy (2025-2028), the Religious Education Directory (RED), and the national Prayer and Liturgy Directory (PLD), this document equips staff to move confidently from leading worship to facilitating pupil agency.

The Core Four-Part Structure (G-W-R-M):

- **Gather (See/Hear):** Establish the community in a dedicated prayer space.
- **Word (Hear):** Proclaim scripture using the Good News Translation (GNT); Year 6 introduces the English Standard Version (ESV).
- **Response (Think):** Deepen engagement through silent reflection, ritual, or creative response.
- **Mission (Do):** Provide a practical takeaway to live out the Gospel in daily life.

Inclusion Rule: Always use the phrase 'invited to pray' rather than 'directed to pray' to remain universally respectful of all pupils' personal faith journeys and backgrounds. Pupils will be encouraged to participate in the Catholic tradition wherever this is appropriate and possible, and all pupils will be expected to be tolerant and respectful of people's individuality and belief. (see Prayer and liturgy Policy for further details)

2. Universal Classroom Environment Mandates

Every classroom must maintain a designated, non-negotiable prayer table/space containing:

- **Liturgical Cloths:** Must adhere to the correct season using the Liturgical Wheel / Ordo.
- **Sacred Objects:** Standard non-negotiables: A crucifix, a physical GNT Bible, and a candle.
- **Interactive Elements:** A prayer tree, box, or string with plain paper or templates (hearts/praying hands) for personal, private intentions or Lenten/Advent promises.
- **Extended Use:** The space must be accessible throughout the day for quiet personal reflection, spontaneous prayer, or after tasks are completed.

3. Phase-by-Phase Progression Framework

With Particular focus on Class Celebrations of the Word.

To simplify execution, the strategy is structured below into clear pedagogical phases.

Early Years Foundation Stage (EYFS: Nursery & Reception)

Focus: Experiencing Routine, Holy Spaces, and Ritual Foundation

Expected Pupil Capabilities & Scope:

- Participate in short daily prayer routines and age-appropriate hymn practice.
- Reception joins whole-school Monday Collective Worship (COW) from the Pentecost term. In Advent and Lent terms EYFS do their own class COW on Monday, with; both attending the whole school Friday COW from the outset.
- YR will take ownership of the 'Gather' element by late Lent/Pentecost term (suggesting what items are needed). Focusing on the 'see' aspect of see/hear/think/do.
- Evaluate non-verbally via drawing memories or sharing brief verbal responses in structured floor books (staff may scribe pupil voice).

Staff Responsibilities & Facilitation Mode:

- Model reverent prayer behavior, make the sign of the cross, and teach the holiness of liturgical symbols.
- Exclusively lead and plan the Class COW, explaining liturgical colors and objects using consistent vocabulary, supporting pupils' comprehension of the 'gather'/see element.
- Scribe student voice quotes into speech bubbles within class floor books alongside photographic evidence.
- Staff to lead opportunities for a range of prayer experiences both formal and spontaneous.
- To consider using a range of creative objects: use objects like stones, shells, and fabric to stimulate prayer and reflection.

Core Resources & Vocabulary Focus:

- Non-negotiable sacred items, children's story bibles (e.g., Lion Bible), and physical visual cues.
- Key Vocabulary: Pray, Amen, Thank You, Love, Listen, Sing, Friends, Kindness, Peace, Blessing.
- For Key Prayers see part 4, below.

Key Stage 1 (Years 1 & 2)

Focus: Introduction to Structural Frameworks & Scriptural Context

Expected Pupil Capabilities & Scope:

- Participate in Class COW, whole-school worships, daily prayer, and hymn practices.

- Set up the prayer table independently, i.e. know the non-negotiables by Lent (Y1); and utilize the liturgical wheel to choose cloths (by Pentecost Y2).
- Lead peers in the worship, by starting/ending with the Sign of the Cross. Pupils should play an active part in deciding (with staff) what to include as part of the **see/hear/think/do** aspects. They should lead the '**Gather**' in Y1 and with support explain the chosen **Respond** and **Mission**. By Y2 Pentecost term pupils should be able to lead on all aspects G-W-R-M, having first discussed and rehearsed this with an adult. In Y1 & 2 pupils will select from a choice the respond and mission. In Y2, pupils will begin to suggest the why behind the what of the choices for respond/mission and later in the year suggest their own ideas for the 'Mission', trying to link this to the theme/word of the week.
- Read short scriptural extracts or phrases from the GNT (Y1 fluent readers/adults, Y2 fluent readers or read extract with adult reading the majority).
- Evaluate sessions via simple Q&A (Y1) or 'Thumbmonitors' tracking see/hear/think/do (Y2) or providing pupil voice feedback through discussion, which adults can scribe. Share ideas of what works well and what helped them feel prayerful and make suggestions for next time.

Staff Responsibilities & Facilitation Mode:

- Co-create and pre-plan worship in partnership with small pupil groups using the SRS Planning Sheet.
- Pre-select distinct, simplified choices for the 'Respond' and 'Mission' elements for pupils to select from.
- Provide pupils with the correct (extract of) scripture (GNT) for them to plan from. (Refer to the 'weekly themed scripture links' document)
- Maintain separation between the reverent worship itself and the evaluation session (e.g., by moving to desks) and scribe pupil responses for evidence.
- Staff to lead opportunities for guided meditations, Lectio Divina, and Visio Divina to help pupils develop and experience a range of prayer experiences.
- To consider using a range of creative objects: use objects like stones, shells, and fabric to stimulate prayer and reflection.
- To model a range of responses and gestures, which pupils can then begin to suggest and use in their own pupil led workshops and to provide wording for these in the class worship box.
- To ensure each pupil can take part in planning and delivering a class worship at least once a term as part of a small group.
- To provide time outside of the worship to evaluate and record in the class book. Encourage pupil participation with feedback by using devices such as thumbs up and down to engage whole class, as well as scribing pupil voice from individuals. Include some photographic evidence.

Core Resources & Vocabulary Focus:

- Liturgical wheel, 'Let us Pray 2gether' cards, liturgy boxes, and targeted Chaplaincy PowerPoints.
- SRS planning sheet (includes evaluation element), Class liturgy book.
- Key Vocabulary: Worship, Alleluia, Gospel, Holy, Cross, Candle, forgive, sorry, share, community, plus in Y2 liturgy, Altar, Bible, Sacrament, Baptism, Eucharist, Reconciliation, Saint, Peace, Angel.
- Key Prayers: For formal prayers see part 4 below, plus pupils should experience spontaneous prayer and take part in our schools' daily prayers e.g. Grace before meals, after meals and end and start of day prayers.

Lower Key Stage 2 (Years 3 & 4)

Focus: Developing Student Ownership & Creative Execution

Expected Pupil Capabilities & Scope:

- Participate in Class COW, whole-school workshops, daily prayer, and hymn practices.
- Take full active ownership of planning and delivering the Class COW using the SRS planning sheets. Leading on all aspects of G-W-R-M (see/hear/think/do).
- Set up the prayer table independently, i.e. know the non-negotiables including the correct coloured liturgical cloth (checking with staff initially and then using the liturgical wheel) and begin to explain the significance of their choices and what the colours symbolize.
- Pupils in Y3 & 4 will already be confident in selecting and suggesting their own ideas for the **gather** and **mission** elements of the planning and be able to explain why they have chosen them and how they link back to scripture/word of week/theme. – what made them choose them? With Y4 taking greater ownership by suggesting a variety of ways to '**respond**'. Sounding ideas out on adults.
- Pupils will be able to lead/read the scripture for the '**word**' (or extract from if literacy skills remain a barrier) using GNT.
- Incorporate structured responses (e.g., writing custom bidding prayers or designing short litanies).
- Evaluate peers constructively by providing formal, polite justifications and recommendations for future sessions and highlighting positive successes; sharing things that helped them to feel engaged in a prayerful way.

Staff Responsibilities & Facilitation Mode:

- Staff to lead opportunities for guided meditations, Lectio Divina, and Visio Divina to help pupils develop and experience a range of prayer experiences.
- Model the first COW of each term to re-establish high standards of practice and engagement. Model the SRS planning sheet so pupils can then use this too.
- Provide the full scripture from the GNT for that weeks' focus/theme – see the 'weekly themed scripture links' document and provide groups with the SRS planning sheet;

initially supporting them in how to populate this, moving to greater independence towards end of Y3 or in Y4 depending on cohort.

- Act as direct facilitators rather than co-leads; support resource gathering and scriptural understanding. However, more support should be offered in terms of the **respond** and **think** elements to help pupils to plan questions and thoughts and responses that enable them to allow more of the class to participate more fully with the worship, until pupils are able to do this independently.
- In Y3 provision should be made for a TA to take a small group of children out and plan the class COW using the **SRS celebration of the word planning sheet**. In Y4 staff will choose whether their cohort needs them to facilitate time for TA to work alongside a group at a time or whether it might suit them better to have a whole class planning time where all groups plan their COW at the same time and deliver them over the remaining weeks of the half term. Ideally by Pentecost Y3 pupils should be becoming more independent in planning, completing the sheets and delivering ready for transition to Y4.
- Differentiate student groups strategically so more independent pupils lead while staff support lower-confidence groups.
- Facilitate the evaluation process for CW, by providing time outside of the worship to evaluate and record in the class book, leading discussions to share ideas, using things such as sentence starters like, "I felt..." or "I learned..." to help them express their feelings and thoughts about the prayer time in writing. Include some photographic evidence.
- To ensure each pupil can take part in planning and delivering a class worship at least once a term as part of a small group.

Core Resources & Vocabulary Focus:

- Full text of the GNT Gospel displayed visibly, cross, rosary beads, stones, shells, bread, and grapes for visual themes. SRS planning sheet (includes evaluation element), Class liturgy book. Liturgical wheel, class worship box with non-negotiable and other resources)
- Key Vocabulary: Y3 Celebration, Scripture, Symbol, Bread & wine, Holy Spirit, Trinity, Intercession, Thanksgiving, Praise, Reverence; in Y4 Penance, Advent, Lent, Easter, Pentecost, Salvation, Kingdom of God, Disciple, Mission, Faith.
- Key Prayers: Continue to say the daily school prayers; begin to use the examen prayer at the end of some days; participate in spontaneous prayer and learn the age-appropriate formal prayers – see part 4 (below).

Upper Key Stage 2 (Years 5 & 6)

Focus: Building Leadership Agency, Independent Ministry & Reflection

Expected Pupil Capabilities & Scope:

- Independently formulate all elements of G-W-R-M and the corresponding evaluation criteria, using the SRS planning sheet. (depending on cohorts during the Advent term Y5 & Y6 pupils may need support/active reminders and modelling to bring them back up to speed after the summer break)

- Deliver thought-provoking liturgies tailored for outside audiences, including younger classes and parents.
- Read passages seamlessly from the GNT, transitioning to the ESV translation in Year 6 to prepare for secondary life.
- Maintain reflective prayer journals to personally track internal spiritual growth over time.
- to be brave, to take risks, and to learn from their evaluation.
- To take greater ownership of the worship experience by Make strong links and connections with scripture through whatever they are planning and especially with the Respond and Mission elements of the worship, considering who their audience is (when planning for younger pupils); linking their planning and ideas to the liturgical seasons of the church; and be able to explain the why behind the what of their choices.
- Consider locations for worship in their planning.
- Pupils in Y5 & 6 should be able to complete the planning/evaluation sheets independently (with exception of SEND pupils).
- to generate their own gather, response, word and mission according to the theme. They may use songs, actions, prayers, classroom resources within the liturgy, encouraging active participants throughout.
- Pupils in Y6 SANCTA squad (chaplaincy team) will have greater opportunities and responsibilities to become more active with leading elements of whole school worship.
- Pupils should be recording their own evaluations onto the sheets. This could be self-evaluation or peer evaluation.

Staff Responsibilities & Facilitation Mode:

- Serve purely as sounding boards and legal/safety facilitators, checking content and themes prior to the sessions. (Depending on cohort pupils may need greater support in Advent term to remind them of expectations etc In Y5 staff will judge when and how to take more of a back seat role as facilitators, aiming for independence in Y6, with exception of SEND pupils, who may still require further support in order to fully access the experience.
- Lead occasional high-level guided meditations, Lectio Divina, and Visio Divina to nourish the pupils' own interior life. Plus, allow opportunities within the class menu for pupils to work in collaboration with staff to plan/deliver these experiences from time to time.
- Build in opportunities for pupils to plan for younger pupils e.g. Y6 could plan for YR (Special friends link)
- Challenge pupils to step outside comfort zones, encouraging creative risk-taking in formatting elements. E.g. planning a worship in the outdoor areas around school.
- Provide pupils with SRS planning sheets.
- Timetable in a session in the first week of each term to allow all groups to plan the class COW ready to deliver them during that term, ensuring each pupil can take part in planning and delivering a class worship at least once a term as part of a small group.
- Staff will use the 'weekly theme scripture links' document to identify the weekly word of the week, the CST theme, virtues and scripture which should then create a focus for the worships planned by pupils.

- Staff to provide a bank of resources for pupils to plan from or suitable and safe online weblinks etc and devices for pupils to access during the planning sessions.
- Facilitate the evaluation process for CW, by providing time outside of worship to evaluate and record in the class book. Include some photographic evidence. Ensure pupils engage in giving positive feedback on what helped create a prayerful atmosphere and suggestions for improving the worship next time with a focus on all elements (G-W-R-M and see/hear/think/do) and the spiritual experience as a whole.
- Chaplain and SLT to provide opportunities across the year for Y6 to plan and deliver elements of whole school events, through groups like the SANCTA squad.
- Support pupils with journaling and decide how to embed this experience in their prayer and worship life, providing the necessary resources.
- Staff should be ready to role model the delivery of class COW and should lead the first one in the Advent term. After which they may also choose to lead other class COW, but this will happen on an ad hoc basis to allow staff to jump in and model any specific skills or elements which from observation of the COW's staff have identified as areas where further direction may be useful.
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Core Resources & Vocabulary Focus:

- The Ordo calendar, YouCat (Youth Catechism), safe digital devices for hymn/video sourcing, safe weblinks and any journaling templates.
- SRS planning sheet (includes evaluation element), Class liturgy book.
- Key Vocabulary: Y5: Paschal Mystery, Transfiguration, Ascension, Beatitudes, Covenant, Incarnation, Redemption, Sanctuary, Vocation, and Y6: Eucharistic Prayer, Consecration, Tabernacle, Liturgical year, Ordinary Time, Doxology, Chalice, Paten, Corporal, Acolyte.
- Key Prayers: Pupils will know the school prayers (including the examen prayer which they will sometimes use in place of the end of day prayer), be able to lead prayers and know both informal and formal prayers (see part 4 below) and have a good understanding of spontaneous prayer, maybe even providing opportunities through their worship planning to allow others the opportunity for spontaneous prayer.

4. Liturgical Repertoire & Prayer Progression Matrix

To ensure alignment with Section 5 of the Policy, the following cross-referenced master index defines the exact months formal oral prayers are taught, alongside the structured progression of liturgical responses and gestures.

In EYFS pupils will learn some prayers whereas others may be heard rather than learnt. (Refer to CW comprehensive skill strategy for staff for more details)

Staff can refer back to the 'prayer and liturgy policy' for the wording of the prayers listed below.

EYFS (Nursery & Reception)	• Sept: Sign of the Cross • Oct/May: Hail Mary • Nov/Jan: The Lord's Prayer • Dec: Angel of God • June: Act of Hope • July: Act of Love • Daily: Sung EYFS Grace	• Simple responses (e.g., 'And with your spirit', 'Peace be with you', 'Amen') • Simple litany responses ('Thank you for...')	• Sign of the Cross ('From my head to my heart, shoulder to shoulder.../From God in heaven...') • Joining/holding hands • Shaking hands for Sign of Peace • Crossing chest at Communion for blessing
Key Stage 1 (Years 1 & 2)	• All EYFS Prayers • Sept: Sign of the Cross • Oct: Hail Mary • Nov: The Lord's Prayer • Dec: Angel of God • Jan: Lord Have Mercy • Feb: Act of Faith • Mar: Act of Contrition • Apr: Glory Be / Come Holy Spirit • June: Act of Hope • July: Act of Love	• EYFS responses • Bidding prayer responses • Short litany responses ('Pray for us') • Mass responses & Eucharistic acclamations (Year 2)	• EYFS gestures • Signing forehead, lips, and heart to greet the Gospel • Standard Bow • Genuflection • Utilizing Holy Water • Participating in the Offertory procession
Lower Key Stage 2 (Years 3 & 4)	• All KS1 Prayers • Sept: Prayer of St Richard of Chichester • Jan: The Apostles' Creed • Apr: Come Holy Spirit • May: The Angelus • Daily: Examen Prayer	• All KS1 responses • Full Mass responses • Regular proclamation of Mass readings with correct introduction and closing formulae	• Independent implementation of all KS1 movements • Purposeful, reverent bowing to the Altar prior to approaching the Lectern
Upper Key Stage 2 (Years 5 & 6)	• All LKS2 Prayers • Oct: The Rosary • Nov: Eternal Rest • Dec: The Magnificat • Jan: The Nicene Creed • Independent tracking of the monthly cycle without support	• All Mass prayers and acclamations fluently • Renewal of Baptismal Promises • Writing and leading standard or customized community Bidding Prayers	• Complete liturgical leadership of service movements • Leading processions, serving at the Altar, organizing sacred artifacts autonomously

5. Companion Core School Prayers Reference

Standard, non-negotiable school scripts for daily implementation across all year groups:

Morning Prayer

"God my Father, you love me; you're with me night and day. I want to love you always, in all I do and say, I'll try to please you, Father. Bless me through the day. Amen."

Grace Before Meals

"Bless us O God as we sit together, Bless the food we eat today, Bless the hands that make the food, Bless us, O God. Amen."

Grace After Meals

"Thank you, God, for the food that we have eaten. Thank you, God, for all our friends. Thank you, God, for everything. Thank you, God. Amen."

End of Day Prayer

"God Our Father, I come to say, thank you for your love today. Thank you for my family, and all the friends you give to me. Guard me in the dark of night, and in the morning send your light. Amen."

The 5-Finger Daily Examen Reflection

An options-based framework utilized to bring a standard, reflective closure to the school day:

- 1. Thumb (Presence):** God is present with us right now. Let us come and sit quietly in his presence (Pause and notice).
- 2. First Finger (Review):** Reflect on what has occurred today—the highs, lows, achievements, and challenges. Share them directly with God.
- 3. Middle Finger (Gratitude):** What are you thankful for today? Give praise to God for friends, family, gifts, the natural world, or small blessings.
- 4. Ring Finger (Discernment):** How did you feel today? Review your internal choices. Did you follow God's light? How can you walk closer with Him?
- 5. Little Finger (Tomorrow):** What will you do tomorrow? Commit your plans, worries, and hopes to God, asking Him to walk directly by your side.

6. The Mass

- Pupils will visit the local parish church to share in masses at least once a term, allowing them to engage with formal communal prayer and to enable pupils who may not experience mass outside of school to gather an understanding of what mass is about and to help them to learn to be respectful.
- EYFS pupils will visit the church to explore and become familiar with the church and may also attend parish masses from time to time.

- Masses for holy days of obligation or those marking the start or end of term will, where possible, will be held in school, so that the whole school can attend. Where this is not possible due to the commitments of the clergy, SLT will decide which classes will attend the local parish mass, if this is possible. (Priority may be given to KS2 as these pupils will have made their first Holy Communion)
- During mass, pupils will be encouraged by staff to participate in responses, gestures and prayers at an age-appropriate level.
- Staff will act as role models for pupils and encourage them to participate by standing and kneeling and participating in actions such as making the sign of peace at the correct times etc.
- With the agreement of the clergy and SLT pupils may be given the opportunity to take a more active role in the mass in an age-appropriate way, much akin to the elements they are responsible for when planning and leading a worship.

This table suggests ways in which, for the specific ages of pupils, they may be asked to participate in the Mass. Please note they may need to be supported by staff to write prayers or practice readings in advance:

Nursery and Reception	For EYFS the expectation is for pupils to become familiar with the experience of mass and for staff to support them by teaching them that this is a holy, special and peaceful (quiet) time when we come together to be with God. The focus is on making them feel welcomed and settled; learning with the support and guidance of familiar adults when to sit and stand etc.
Year 1 & 2	In masses Y1 & 2 pupils will be encouraged to participate by taking part in the offertory this would be simply bringing up the gifts of bread and wine. If they wish to bring other offerings (these should be brought up during the entrance procession), depending on the mass. There is generally more flexibility for this in school-based end or start of term masses where pupils may wish to offer up their work or symbols of gratitude, or things like a globe to remember our brothers and sisters across the world etc linked to the theme of the mass itself.
Year 3 & 4	When participating in masses Y3 and Y4 pupils may be called upon to do the readings,

Year 5 & 6	In terms of participating at masses Y6/SANCTA squad may need to lead all elements with pupils potentially taking part by reading prayers, writing and reading bidding prayers, reading the word and should be clear on how and why they need to go up and bow to the altar before moving to the lectern etc. Pupils may also be invited to write prayers or reflections for use at mass. This may include explaining any gifts offered by Years 1 & 2 as part of the opening procession. However, when the whole school is attending together or where pupils are invited to a parish mass and we asked to contribute it is more likely that Y5/6 will focus on the Bidding prayer element as they are the oldest in school and could write as well as read these, selecting the relevant responses to use. Thus, allowing younger pupils to fulfil other roles.
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7. Class led Whole School Celebrations of the Word (COW)

* Staff should take a leading role in preparing these worships with their class.

* Pupils should lead the same elements of G-W-M-D as they would be expected to do in their own class COW's i.e. in an age-appropriate manner, so e.g. if Y2 focus on the Gather and Mission then pupils might be expected to take a more active role in the planning and leading aspects of gather and mission, with adults sometimes facilitating the **'word'** element; whereas by Year 6 it is expected that pupils will lead on all aspects and will be able to read the word clearly and with respect etc.

For more specific details staff can refer to the 'CW comprehensive skill strategy for staff' document.