



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received 2024-2025: £17,800	Amount of Grant Spent: £17,800	Date: July 2025
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RAG rated progress		
Red needs addressing	Amber addressing but further improvement needed	Green achieving consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the academic year?	97%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of the academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the academic year?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 mins of physical activity a day in school

School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated:	Actions to achieve, sustainability and suggested next steps:	22/23	23/24	24/25
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> • EYFS and Y1 are taking part in muddy things – OAA • Motor Skills United intervention is implemented across school, 10-week cycles mean children are added to/leave the programme depending on need. • Children often have active brain breaks in the classroom each day • Curriculum links to PE/being active such as active Maths lessons, orienteering in Geography etc. • Mindfulness/yoga sessions being used across school. • Balance Bike and other outdoor equipment always on offer for reception and nursery pupils throughout the day • Year 5 and 6 have had additional sessions from Stockport County • We achieved the bronze Key Stage 1 PESSPA Kitemark • We achieved the SHAPES special award for commitment to Competition, Inclusion, Leadership, School/Club links • Smile for a Mile School of the Year • Commitment to CPD • All classes have had Cheshire Cricket in for a Coaching session • Year 3 and 4 have had tennis coaching for half a term 	Funding Breakdown Below	<ul style="list-style-type: none"> • Classes will continue to renew their subscription to websites such as Go Noodle • Adaptations made to the TA timetable from September 2025 to ensure that MSU takes place regularly and consistently. • Work towards achieving the silver Key Stage 1 PESSPA Kitemark with SHAPES. 			

Lunches & playtimes	<ul style="list-style-type: none"> • Every lunchtime we have our sports coaches out on the playground providing sporting games, matches and dance activities for pupils in Y1-3, one lunch time per week we also have a dance coach for EYFS. • Trim trail now in place on the top playground for climbing, balance etc. • Sports ambassadors were trained up in Advent term to provide sports activities for their peers at lunchtime. 		<ul style="list-style-type: none"> • Ensure that training occurs early in Advent term and that the Y5 sports ambassadors are out on the KS2 playground twice a week, providing sporting games and activities for KS2. MDA to be assigned to the group to support with this. • Playground zoning to be put into place at lunchtimes with a variety of activities run by MDA. • Sports equipment bags provided for zones – bats, hoops, balls, skipping ropes etc. which can be taken out every lunch and break • PEST teacher to work with Sports Ambassadors to provide lunchtime activities. 			
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> • Our Kids Club ensures that before school, the children who are in breakfast club have the opportunity to go outside with the equipment before the school day starts • Dodgeball, Tennis, Forest School, Multi Sports, Athletics, Football and Cross Country after school clubs have been popular this year across KS1 and KS2. 		<ul style="list-style-type: none"> • Continue and maintain the wide offer and range of after school clubs next year. 			

Key indicator 2: Raising the profile of PE & Whole School Improvement

The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated:	Actions to achieve, sustainability and suggested next steps:	22/23	23/24	24/25
Attendance & Punctuality	<ul style="list-style-type: none"> • As a school, we have high attendance and punctuality rates, therefore this is not an area we have put money towards improving. 	Funding Breakdown	<ul style="list-style-type: none"> • Continue to closely monitor the attendance and punctuality and ensure it remains high 			

Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> • Behaviour in school is excellent and we were graded outstanding in this area in our Dec 2023 Ofsted visit. Pupils with additional needs are well supported by adults and follow their own individual plans. • We have a house point treat each term for the house group in school with the most points – we often used sporting activities as an incentive for the winning house group. • We regularly celebrate sporting achievements in assembly, this may be achievements from home or in school. • We occasionally have our certificate of the week in assembly, as one that praises a good team player /sportsmanship. • We have attended SEND events this year through SHAPES and received overwhelmingly positive feedback from parents and children 	<ul style="list-style-type: none"> • Continue to access more Trust/SHAPES events for pupil premium and SEND children, which will hopefully have a positive impact on engagement and self-esteem • Zoning to be put in place on the playground at lunchtimes to encourage positive behaviour and attitudes and active play 			
Improving Academic Achievement	<ul style="list-style-type: none"> • Staff makes cross curricular links with PE, for example dance linked to a certain country that is being covered in Geography. • Staff regularly lead outdoor/active lessons. • Sports and PE is celebrated consistently through assemblies. • School staff and sports coaches use Insight to carefully monitor and assess progress and use this to plan the next steps in children's learning. 	<ul style="list-style-type: none"> • Continue to promote the SHAPES cross curricular activities and events next academic year. • Staff to have support from PEST teacher from Stockport SHAPES to teach PE, Sport, Gym and Dance across the curriculum looking for opportunities to link this to the existing curriculum. • School staff to plan next steps in children's learning as they take over the teaching of all PE and Sport 			
Health & Well Being/SMSC	<ul style="list-style-type: none"> • We regularly celebrate sporting achievements in assembly, this may be achievements from home or in school. • We occasionally have our certificate of the week in assembly, as one that praises a 	<ul style="list-style-type: none"> • Continue to work closely with the SMHL and PSHE lead to support health and wellbeing. • To invite every child in KS1 and 2 to attend an event run by Stockport SHAPES to 			

	<p>good team player/sportsmanship.</p> <ul style="list-style-type: none"> • Sporting success celebrated through weekly newsletter. • Class newsletters inform parents of what is being taught in PE. • PE display board that is regularly updated in school. • All children in KS2 and the majority of KS1 children invited to take part in an extra curricular sporting event • Wellbeing garden created in the school grounds. Wellbeing is on our current SIP and is a focus for all staff. PSHE/Science lessons incorporate healthy eating, looking after our bodies etc. 		improve confidence and well being through sport			
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Key indicator 3: High Quality Teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated:	Actions to achieve, sustainability and suggested next steps:	22/23	23/24	24/25
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes	<ul style="list-style-type: none"> • Pupils are accessing high quality PE and Sport provision every week including EYFS • Staff have hall and outdoor space timetabled for at least two hours a week 	Funding Breakdown Below	<ul style="list-style-type: none"> • High number of pupils are consistently achieving NC outcomes – continue to monitor • Review timetable for staff now class teachers will be teaching all sport and PE 			
Review the quality of teaching & consider the best way of allocating CPD from SS Co, courses & other sources	<ul style="list-style-type: none"> • Online CPD links shared with staff • Staff all teach high quality PE lessons and feel confident in their delivery • PE subject leader and dance specialist are full time and on hand to offer support and advice as and when required • Job share teachers ensure they teach to their strengths to provide high quality lessons for pupils • In house dance specialist who delivers support – opportunities to model lessons with 		<ul style="list-style-type: none"> • Continue to ensure high quality PE CPD is provided for all staff through PEST teacher with targeted support where staff would like it • Link up with SHAPES to look at Gym and Dance CPD • Start to offer CPD for TA's to ensure they are confident in supporting staff and in leading activities at lunchtimes with new zoning 			

	<p>groups of children to support less confident members of staff.</p> <ul style="list-style-type: none"> • Subject leader attends Trust Subject Expert group meetings termly and SHAPES meetings half termly. 				
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> • Time for PE coordinator to attend SHAPES meetings • Time allocated for monitoring activities 		<ul style="list-style-type: none"> • Ensure full attendance by PE subject leader at 2025/2026 SHAPES meetings 		
Review supporting resources	<ul style="list-style-type: none"> • Good collection of planning resources for staff • All staff have access to an assessment document to support with teaching and assessment • New members of staff now confident with the planning and delivery of PE and sport • Progression of skills document set out for all staff • Vocabulary progression document shared with all staff • PE rationale written and shared with parents on the school website 		<ul style="list-style-type: none"> • Signed up to Get Set for PE to use as a base to adapt with the help of PEST teacher to fit the needs of our school • Audit of PE equipment in Sports cupboard and what we need to deliver the new Get Set curriculum 		
Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> • We have high-quality equipment in school for a variety of different sports • Gymnastics equipment is good quality and supports with quality lesson delivery - equipment checked annually and mats replaced • PE cupboard is organised and tidy so staff can access equipment easily. 		<ul style="list-style-type: none"> • Continue to monitor levels of equipment and purchase further equipment when needed 		
Targets relating to PE delivery being encouraged to form part of performance management	<ul style="list-style-type: none"> • PE targets were part of the performance management process for the new PE lead 				
Support TA's & other adults to access relevant CPD to enhance	<ul style="list-style-type: none"> • TA's not currently accessing CPD training • Lack of courses from Stockport for TA's 		<ul style="list-style-type: none"> • Ensure list of courses is printed off and put in the staffroom for all to access if they 		

the school PESS workforce	<ul style="list-style-type: none"> Teaching staff have been offered courses 		<ul style="list-style-type: none"> Implement CPD for support staff with PEST teacher 			
Develop an assessment programme for PE to monitor progress	<ul style="list-style-type: none"> The assessment system tracks progress and clearly highlights individuals who are not meeting the expectations for their year group. Any new staff members and sports coaches have been trained in using the software. The assessment now highlights the expectations for each sport, for each year group, matching our progression of skills and vocabulary progression documents. 		<ul style="list-style-type: none"> Staff to develop confidence to assess the sport part of PE in particular 			
Key indicator 4: Broader Range of Activities <i>Broader experience of a range of sports and activities offered to all pupils</i>						
School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated:	Actions to achieve, sustainability and suggested next steps:	22/23	23/24	24/25
Review extra-curricular offer	<ul style="list-style-type: none"> All families have been encouraged to take part in the family challenge which is a competition run by SHAPES We have continued to use the Living Streets Travel Tracker which encourages family to walk and park and stride to school. Our current whole school engagement level is 93% which is an increase from the previous year. We regularly send home sporting competitions for the children to engage them at home and highlight local club offers. Sporting after school clubs have been on offer this year for Y1-Y6. High numbers attending weekend cross country events. Triathlon opportunity was taken up by many families to take part at the weekend. 	Funding Breakdown Below	Continue to use the living streets tracker next academic year. Continue to offer a range of after-school sporting clubs for all year groups.			
Review extra-curricular activity balance	<ul style="list-style-type: none"> Sports activities lead by the sports coaches at lunch times are varied. 		<ul style="list-style-type: none"> Ensure that training occurs early in Advent term and that the Y5 sports ambassadors 			

			are out on the KS2 playground twice a week, providing sporting games and activities for KS2. MDA to be assigned to the group to support with this. <ul style="list-style-type: none"> • Zoning to be put into place and training for TA's to take over the role of Sports coaches at lunchtime 			
Review offer for SEN pupils	<ul style="list-style-type: none"> • We ensure our lessons are inclusive and meet the need of every child • Specific SEND events attended 		<ul style="list-style-type: none"> • Take part in more SEN Trust and SHAPES events 			
Target inactive pupils	<ul style="list-style-type: none"> • Inactive pupils identified at the start of the year and shared with lunchtime staff. • When attending competitions, we invite inactive pupils to encourage and engage them in sport. • We have strong local club links to promote engagement 		<ul style="list-style-type: none"> • Continue to run a variety of sporting after school clubs which appeal to all using the data from the July 2025 pupil survey to engage and follow pupil interests. • Invite inactive pupils to SHAPES events that take place during the day so that they are taken to and from the event by school staff 			

Key indicator 5: Competitive Sport

Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact, sustainability and suggested next steps:	22/23	23/24	24/25
Review School Games	<ul style="list-style-type: none"> • 100% of children have taken part in a level 1 competition this year • A high number of children from Y1 to Y6 have taken part in a Level 2 competition – this shows a range of age groups have represented the school. • We achieved the silver school games mark. 	Funding Breakdown Below	<ul style="list-style-type: none"> • Continue to ensure a wide range of children get involved in competitions by choosing events to attract children who have not taken part before. • Continue to encourage a staff to attend and manage events and competitions. • Work towards achieving the gold school games mark. 			
Increase Level 1 competitive provision	<ul style="list-style-type: none"> • 100% of children participating in at least two Level 1 competitions each year 		<ul style="list-style-type: none"> • Ensure dates for whole school house group events are in the diary for the next 			

			academic year eg the big throw/jump			
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> • We don't have an issue with children attending competitions, occasionally parents car share for events and staff may set up links between parents for after school events • We have used some of our funding to pay for transport to events that occur in the school day. • 3 members of staff now have business insurance to transport children to and from events 		<ul style="list-style-type: none"> • Put in house group competitions at the end of each half term in PE lessons • Sign up to local events which are in walking distance to minimise transport costs • Book transport for competitions in advance once events calendar is released. • Use staff/parents to transport children 			
Extending Competition Offer	<ul style="list-style-type: none"> • This year we have attended lots of competitions such as tennis, football, tri-golf, multi skills, dodgeball, cricket, rounders, swimming and cross country. 		<ul style="list-style-type: none"> • Consider increasing our competition calendar with local schools where we can send whole classes and walk to events. 			
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> • We have lots of good club links –Brabyns Tennis Club, Stockport Harriers, UK Sports, Stockport County, Marple Cricket Club and Sale Sharks. 		<ul style="list-style-type: none"> • Continue to support and strengthen links 			

30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Nursery	<ul style="list-style-type: none"> Outdoor play and physical activity – 90 mins Muddy Things – 120 mins 	<ul style="list-style-type: none"> Outdoor play and physical activity – 120 mins Dance/movement/ action songs – 30 mins 	<ul style="list-style-type: none"> Outdoor play and physical activity – 120 mins 	<ul style="list-style-type: none"> Outdoor play and physical activity – 120 mins 	<ul style="list-style-type: none"> Outdoor play and physical activity – 120 mins
Reception	<ul style="list-style-type: none"> Outdoor play and physical activity – 120 mins 	<ul style="list-style-type: none"> Outdoor play and physical activity – 120 mins 	<ul style="list-style-type: none"> Outdoor play and physical activity – 120 mins 	<ul style="list-style-type: none"> Outdoor play and physical activity – 90 mins Muddy Things – 90 mins 	<ul style="list-style-type: none"> Outdoor play and physical activity – 120 mins Lunchtime sports coach – 40 mins
Year 1	<ul style="list-style-type: none"> Lunchtime sports with coaches - 20 mins Smiley Mile 	<ul style="list-style-type: none"> Sport lesson - 60 mins Lunchtime sports with coaches – 20 mins 	<ul style="list-style-type: none"> Lunchtime sports with coaches – 20 mins Smiley Mile 	<ul style="list-style-type: none"> Lunchtime sports with coaches - 20 mins Muddy things 90 mins 	<ul style="list-style-type: none"> Lunchtime sports with coaches - 20 mins PE lesson
Year 2	<ul style="list-style-type: none"> Lunchtime sports activities with coaches – 20 mins 	<ul style="list-style-type: none"> Lunchtime sports activities with coaches – 20 mins 	<ul style="list-style-type: none"> Lunchtime sports activities with coaches – 20 mins Daily mile - 15 mins 	<ul style="list-style-type: none"> Lunchtime sports activities with coaches – 20 mins Sport lesson – 60 mins 	<ul style="list-style-type: none"> Lunchtime sports activities with coaches – 20 mins PE lesson – 60 mins
Year 3	<ul style="list-style-type: none"> Lunchtime sports activities with coaches – 20 mins 	<ul style="list-style-type: none"> Lunchtime sports activities with coaches – 20 mins 	<ul style="list-style-type: none"> Lunchtime sports activities with coaches – 20 mins Sport lesson – 60 mins 	<ul style="list-style-type: none"> Lunchtime sports activities with coaches – 20 mins Swimming - 60 mins 	<ul style="list-style-type: none"> Lunchtime sports activities with coaches – 20 mins PE lesson – 60 mins
Year 4	<ul style="list-style-type: none"> PE lesson – 60 mins Lunchtime sports activities with coaches – 20 mins 	<ul style="list-style-type: none"> Sport lesson – 60 mins Lunchtime sports activities with coaches – 20 mins 	<ul style="list-style-type: none"> Go Noodle/Daily Mile - 10 mins Lunchtime sports activities with coaches – 20 mins 	<ul style="list-style-type: none"> Go Noodle/Daily Mile - 10 mins Swimming - 60 mins Lunchtime sports activities with coaches – 20 mins 	<ul style="list-style-type: none"> Go Noodle/ Daily Mile – 10 mins Respect 30 - 30 minutes Lunchtime sports activities with coaches – 20 mins

Year 5	<ul style="list-style-type: none"> PE - 60 mins Lunchtime sports activities with coaches – 20 mins 	<ul style="list-style-type: none"> Daily Mile – 15mins Lunchtime sports activities with coaches – 20 mins 	Stockport County 2 hrs for half a term Lunchtime sports activities with coaches – 20 mins	<ul style="list-style-type: none"> Sport lesson - 60 mins Swimming - 60 mins Lunchtime sports activities with coaches – 20 mins 	<ul style="list-style-type: none"> Respect 30 - 30 minutes Lunchtime sports activities with coaches – 20 mins
Year 6	<ul style="list-style-type: none"> PE lesson – 60 mins Lunchtime sports activities with coaches – 20 mins Stockport County 2 hours for half a term 	Lunchtime sports activities with coaches – 20 mins	<ul style="list-style-type: none"> Sport lesson – 60 mins Lunchtime sports activities with coaches – 20 mins 	Lunchtime sports activities with coaches – 20 mins	<ul style="list-style-type: none"> Respect 30 - 30 minutes Lunchtime sports activities with coaches – 20 mins

30+ minutes is achieved on this day

15 to 30 minute is achieved on this day

Below 15 minutes is achieved on this day

	Income	Expenditure	Funds met through school budget
GRANT 2021-2022			
Stockport Shapes Alliance membership		£2300	
French Five a Day		£252	
In house dance specialist		£3892	
UK Sports coaches at lunch		£7356.25	
Transport to events		£300	
EYFS Sports Coaches		£600	
Specialist Sports TA		£1690	
Equipment		£696.90	
Additional adult costs for events		£420	
Cross Country membership		£45	

Sport Nurture and Wellbeing sessions		£825	
TOTALS	£ 17,850.00	£18,377.15	-£ 527.15
GRANT 2022-2023			
Transport to events		£1200	
Spare swimming kit for KS2		£65.50	
Cross Country membership		£64	
UK Sports coaches at lunch		£4875	
EYFS Sports Coaches		£975	
Specialist Sports TA		£1690	
Additional adult costs for events		£1998	
In house dance specialist		£1170	
UKS2 coaching		£1300	
Stockport Shapes Alliance membership		£2300	
Additional adults to attend swimming		£306	
Cover for PE Subject Leader		£900	
MSU		£624	
Sports Day		£150	
TOTALS	£17,840.00	£17,617.50	+£222.50
GRANT 2023-2024			
Additional adults for Sport City		£144	
Coach to Swimming Gala		£110	
Additional adults for Sports Ambassadors		£212	
Additional adults for Tennis		£52	
Coach to Sports Ambassadors		£245	
Bike Handles		£30	
UKS lunchtime		£8280	
Cover for PE Subject Leader		£900	
Cross Country Membership		£84	
Springboard		£260	

Shinpads		£33	
Swimming 1:1		£338	
Equipment restock		£112	
MSU		£624	
Sports Day		£350	
EYFS Sports Coaches		£1380	
Specialist Sports TA		£1690	
Stockport Shapes Alliance membership		£2450	
Additional adults to attend swimming		£306	
TOTALS	£17,830.00	£17,600.00	+£230.00
GRANT 2024-2025			
Coach to Triathlon		£160	
TA to go to Triathlon		£36	
Additional adults for Sports Ambassadors		£96	
Additional adults for Tennis comp		£52	
Tennis Coach		£120	
Coach to Sports Ambassadors		£80	
Equipment for Sports Ambassadors		£24	
UKS lunchtime		£11,700	
Cover for PE Subject Leader		£900	
Cross Country Membership		£84	
Business Insurance		£68	
KS1 Athletics 1x T and 1 TA		£112	
MSU		£624	
Sports Day		£60	
EYFS Sports Coaches		£1170	
Specialist Sports TA		£1690	
Stockport Shapes Alliance membership		£2450	
Additional adults to attend swimming		£306	
SEND tennis 2 x T		£120	

Coach for KS2 athletics		£295	
TA for KS2 Athletics		£68	
KS1 Olympics 2 x T		£120	
KS2 Cricket 2 x TA		£68	
Swimming Coach		£195	
Swimming TA's x2		£69	
TOTALS	£17,800	£20,667	+£2867