



## Evidencing the impact of the PE and Sport Premium

<b>Amount of Grant Received 2023-2024:</b> £17,830	<b>Amount of Grant Spent:</b> £17,600	<b>Date:</b> July 2024
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RAG rated progress		
<b>Red</b> needs addressing	<b>Amber</b> addressing but further improvement needed	<b>Green</b> achieving consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of the academic year?	97%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the academic year?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – 1:1 swimming sessions

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity						
– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 mins of physical activity a day in school						
School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated:	Actions to achieve, sustainability and suggested next steps:	21/22	22/23	23/24
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> <li>• EYFS and Y1 are taking part in muddy things – OAA</li> <li>• Motor Skills United intervention is implemented across school, 10-week cycles mean children are added to/leave the programme depending on need.</li> <li>• In July 2024, 80% of children said they enjoyed taking part in the daily mile.</li> <li>• Children often have active brain breaks in the classroom each day</li> <li>• Curriculum links to PE/being active such as active Maths lessons, orienteering in Geography etc.</li> <li>• Mindfulness/yoga sessions being used across school.</li> <li>• Balance Bike and other outdoor equipment always on offer for reception and nursery pupils throughout the day</li> <li>• Year 6 have had additional sessions from Stockport County and Sale Sharks</li> <li>• We achieved the bronze Key Stage 1 PESSPA Kitemark</li> </ul>	Funding Breakdown Below	<ul style="list-style-type: none"> <li>• Classes will continue to renew their subscription to websites such as Go Noodle</li> <li>• Adaptations made to the TA timetable from September 2024 to ensure that MSU takes place regularly and consistently.</li> <li>• Work towards achieving the silver Key Stage 1 PESSPA Kitemark with SHAPES.</li> </ul>			
Lunches & playtimes	<ul style="list-style-type: none"> <li>• Every lunchtime we have our sports coaches out on the playground providing sporting games, matches and dance activities for pupils in Y1-3, one lunch time per week we also have a dance coach for EYFS.</li> <li>• In July 2024, 68% of children said they had taken part in a lunchtime sports activity,</li> </ul>		<ul style="list-style-type: none"> <li>• Ensure that training occurs early in Advent term and that the Y5 sports ambassadors are out on the KS2 playground twice a week, providing sporting games and activities for KS2. MDA to be assigned to the group to support with this.</li> <li>• Consider whether Y4-Y6 could have a</li> </ul>			

	<p>which is an increase from the previous year.</p> <ul style="list-style-type: none"> <li>• Sports equipment has been provided for classes – hoops, balls, skipping ropes etc. which can be taken out every lunch and break</li> <li>• Trim trail now in place on the top playground for climbing, balance etc.</li> <li>• Sports ambassadors were trained up in Advent term to provide sports activities for their peers at lunchtime.</li> </ul>		coach on the bottom playground to replicate the offer for Y1-Y3.			
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> <li>• Our Kids Club ensures that before school, the children who are in breakfast club have the opportunity to go outside with the equipment before the school day starts</li> <li>• Dodgeball, Tennis, Forest School, Multi Sports, Athletics, Football and Cross Country after school clubs have been popular this year across KS1 and KS2.</li> <li>• 68% of children in Y1-Y6 took part in a sporting after school club in 2023/2024. This is an increase on the previous year. 86% of our pupils in Y1-Y6 also take part in sporting clubs and activities outside of school.</li> </ul>		<ul style="list-style-type: none"> <li>• Continue and maintain the wide offer and range of after school clubs next year.</li> </ul>			
<b>Key indicator 2: Raising the profile of PE &amp; Whole School Improvement</b> <i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i>						
School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated:	Actions to achieve, sustainability and suggested next steps:	21/22	22/23	23/24
Attendance & Punctuality	<ul style="list-style-type: none"> <li>• As a school, we have high attendance and punctuality rates, therefore this is not an area we have put money towards improving.</li> </ul>	Funding Breakdown Below	<ul style="list-style-type: none"> <li>• Continue to closely monitor the attendance and punctuality and ensure it remains high</li> </ul>			
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> <li>• Behaviour in school is excellent and we were graded outstanding in this area in our Dec 2023 Ofsted visit. Pupils with additional needs are well supported by adults and</li> </ul>		<ul style="list-style-type: none"> <li>• Continue to access more Trust/SHAPES events for pupil premium and SEND children, which will hopefully have a positive impact on engagement and self-</li> </ul>			

	<p>follow their own individual plans.</p> <ul style="list-style-type: none"> <li>• We have a house point treat each term for the house group in school with the most points – we often used sporting activities as an incentive for the winning house group.</li> <li>• We regularly celebrate sporting achievements in assembly, this may be achievements from home or in school.</li> <li>• We occasionally have our certificate of the week in assembly, as one that praises a good team player /sportsmanship.</li> </ul>		esteem			
Improving Academic Achievement	<ul style="list-style-type: none"> <li>• Staff makes cross curricular links with PE, for example dance linked to a certain country that is being covered in Geography.</li> <li>• Staff regularly lead outdoor/active lessons.</li> <li>• Sports and PE is celebrated consistently through assemblies.</li> <li>• We have been taking part in the SHAPES challenges which have cross curricular links to subjects such as Literacy and Art.</li> <li>• School staff and sports coaches use Insight to carefully monitor and assess progress and use this to plan the next steps in children's learning.</li> </ul>		<ul style="list-style-type: none"> <li>• Continue to promote the SHAPES cross curricular activities and events next academic year.</li> </ul>			
Health & Well Being/SMSC	<ul style="list-style-type: none"> <li>• We regularly celebrate sporting achievements in assembly, this may be achievements from home or in school.</li> <li>• We occasionally have our certificate of the week in assembly, as one that praises a good team player/sportsmanship.</li> <li>• Sporting success celebrated through weekly newsletter.</li> <li>• Class newsletters inform parents of what is being taught in PE.</li> </ul>		<ul style="list-style-type: none"> <li>• Continue to work closely with the SMHL and PSHE lead to support health and wellbeing.</li> </ul>			

	<ul style="list-style-type: none"> <li>• PE display board that is regularly updated in school.</li> <li>• Wellbeing garden created in the school grounds. Wellbeing is on our current SIP and is a focus for all staff. PSHE/Science lessons incorporate healthy eating, looking after our bodies etc.</li> </ul>				
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### Key indicator 3: High Quality Teaching

*Increased confidence, knowledge and skills of all staff in teaching PE and sport*

School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated:	Actions to achieve, sustainability and suggested next steps:	21/22	22/23	23/24
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes	<ul style="list-style-type: none"> <li>• Pupils are accessing high quality PE and Sport provision every week including EYFS</li> <li>• Staff have hall and outdoor space timetabled for at least two hours a week</li> <li>• In July 2024, 98% of children said they enjoyed their PE and sports lessons.</li> </ul>	Funding Breakdown Below	<ul style="list-style-type: none"> <li>• High number of pupils are consistently achieving NC outcomes – continue to monitor</li> </ul>			
Review the quality of teaching & consider the best way of allocating CPD from SS Co, courses & other sources	<ul style="list-style-type: none"> <li>• Online CPD links shared with staff</li> <li>• Staff all teach high quality PE lessons and feel confident in their delivery</li> <li>• PE subject leader and dance specialist are full time and on hand to offer support and advice as and when required</li> <li>• Job share teachers ensure they teach to their strengths to provide high quality lessons for pupils</li> <li>• In house dance specialist who delivers support – opportunities to model lessons with groups of children to support less confident members of staff.</li> <li>• Subject leader attends Trust Subject Expert group meetings termly and SHAPES meetings half termly.</li> </ul>		<ul style="list-style-type: none"> <li>• Continue to ensure high quality PE CPD is provided for all staff</li> <li>• Link up with SHAPES to look at Gym and Dance CPD</li> <li>• Start to offer CPD for TA's to ensure they are confident in supporting staff</li> </ul>			
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> <li>• Time for PE coordinator to attend SHAPES meetings</li> </ul>		<ul style="list-style-type: none"> <li>• Ensure full attendance by PE subject leader at 2024/2025 SHAPES meetings</li> </ul>			

	<ul style="list-style-type: none"> <li>• Time allocated for monitoring activities</li> </ul>					
Review supporting resources	<ul style="list-style-type: none"> <li>• Good collection of planning resources for staff</li> <li>• All staff have access to an assessment document to support with teaching and assessment</li> <li>• Staff meeting delivered on new resources and assessment</li> <li>• New members of staff now confident with the planning and delivery of PE and sport</li> <li>• Progression of skills document set out for all staff</li> <li>• Vocabulary progression document shared with all staff</li> <li>• PE rationale written and shared with parents on the school website</li> </ul>					
Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> <li>• We have high-quality equipment in school for a variety of different sports</li> <li>• Gymnastics equipment is good quality and supports with quality lesson delivery - equipment checked annually and mats replaced</li> <li>• Further equipment purchased this year to ensure we are meeting the full curriculum coverage for gymnastics.</li> <li>• PE cupboard is organised and tidy so staff can access equipment easily.</li> </ul>		<ul style="list-style-type: none"> <li>• Continue to monitor levels of equipment and purchase further equipment when needed</li> </ul>			
Targets relating to PE delivery being encouraged to form part of performance management	<ul style="list-style-type: none"> <li>• Previously PE targets are part of the performance management process for the PE lead</li> </ul>		<ul style="list-style-type: none"> <li>• Consider whether PE targets are appropriate as part of the new Trust appraisal process.</li> </ul>			
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	<ul style="list-style-type: none"> <li>• TA's not currently accessing CPD training</li> <li>• Lack of courses from Stockport for TA's</li> <li>• Teaching staff have been offered courses</li> </ul>		<ul style="list-style-type: none"> <li>• Ensure list of courses is printed off and put in the staffroom for all to access if they wish</li> </ul>			

	<ul style="list-style-type: none"> <li>Some CPD and training has been online this year and all links have been circulated for staff</li> </ul>		<ul style="list-style-type: none"> <li>Source further CPD for support staff</li> </ul>			
Develop an assessment programme for PE to monitor progress	<ul style="list-style-type: none"> <li>We have an effective tracking system which staff and coaches feel confident using</li> <li>The assessment system tracks progress and clearly highlights individuals who are not meeting the expectations for their year group.</li> <li>Any new staff members and sports coaches have been trained in using the software.</li> <li>The assessment now highlights the expectations for each sport, for each year group, matching our progression of skills and vocabulary progression documents.</li> </ul>					
<b>Key indicator 4: Broader Range of Activities</b> <i>Broader experience of a range of sports and activities offered to all pupils</i>						
School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated:	Actions to achieve, sustainability and suggested next steps:	21/22	22/23	23/24
Review extra-curricular offer	<ul style="list-style-type: none"> <li>All families have been encouraged to take part in the family challenge which is a competition run by SHAPES</li> <li>We have had a walk to school week to encourage families to be more active</li> <li>We have continued to use the Living Streets Travel Tracker which encourages family to walk and park and stride to school. Our current whole school engagement level is 93% which is an increase from the previous year.</li> <li>We regularly send home sporting competitions for the children to engage them at home and highlight local club offers.</li> <li>Sporting after school clubs have been on offer this year for Y1-Y6.</li> <li>High numbers attending weekend cross country events.</li> </ul>	Funding Breakdown Below	Continue to use the living streets tracker next academic year. Continue to offer a range of after-school sporting clubs for all year groups.			

Review extra-curricular activity balance	<ul style="list-style-type: none"> <li>Sports activities lead by the sports coaches at lunch times are varied.</li> </ul>		<ul style="list-style-type: none"> <li>Ensure that training occurs early in Advent term and that the Y5 sports ambassadors are out on the KS2 playground twice a week, providing sporting games and activities for KS2. MDA to be assigned to the group to support with this.</li> </ul>			
Review offer for SEN pupils	<ul style="list-style-type: none"> <li>We ensure our lessons are inclusive and meet the need of every child</li> <li>94% of SEND pupils enjoyed their PE lessons in July 2024.</li> <li>94% of SEND pupils felt safe in their PE lessons in July 2024.</li> </ul>		<ul style="list-style-type: none"> <li>Take part in more SEN Trust and SHAPES events</li> </ul>			
Target inactive pupils	<ul style="list-style-type: none"> <li>Inactive pupils identified at the start of the year and shared with lunchtime sports staff.</li> <li>When attending competitions, we invite inactive pupils to encourage and engage them in sport.</li> <li>We have strong local club links to promote engagement</li> </ul>		<ul style="list-style-type: none"> <li>Continue to run a variety of sporting after school clubs which appeal to all using the data from the July 2024 pupil survey to engage and follow pupil interests.</li> </ul>			
<b>Key indicator 5: Competitive Sport</b> <i>Increased participation in competitive sport</i>						
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact, sustainability and suggested next steps:	21/22	22/23	23/24
Review School Games	<ul style="list-style-type: none"> <li>100% of children have taken part in a level 1 competition this year</li> <li>A high number of children from Y1 to Y6 have taken part in a Level 2 competition – this shows a range of age groups have represented the school.</li> <li>We achieved the silver school games mark.</li> </ul>	Funding Breakdown Below	<ul style="list-style-type: none"> <li>Continue to ensure a wide range of children get involved in competitions by choosing events to attract children who have not taken part before.</li> <li>Continue to encourage a staff to attend and manage events and competitions.</li> <li>Work towards achieving the gold school games mark.</li> </ul>			
Increase Level 1 competitive provision	<ul style="list-style-type: none"> <li>100% of children participating in at least two Level 1 competitions each year</li> </ul>		<ul style="list-style-type: none"> <li>Ensure dates for whole school house group events are in the diary for the next academic year</li> </ul>			

Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> <li>• We don't have an issue with children attending competitions, occasionally parents car share for events and staff may set up links between parents for after school events</li> <li>• We have used some of our funding to pay for transport to events that occur in the school day.</li> </ul>		<ul style="list-style-type: none"> <li>• Sign up to local events which are in walking distance to minimise transport costs</li> <li>• Book transport for competitions in advance once events calendar is released.</li> </ul>			
Extending Competition Offer	<ul style="list-style-type: none"> <li>• This year we have attended lots of competitions such as tennis, football, tri-golf, multi skills, dodgeball, legacy trail, swimming and cross country.</li> </ul>		<ul style="list-style-type: none"> <li>• Consider increasing our competition calendar with local schools where we can send whole classes and walk to events.</li> </ul>			
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> <li>• We have lots of good club links –Brabyns Tennis Club, Stockport Harriers, UK Sports, Stockport County and Sale Sharks.</li> </ul>		<ul style="list-style-type: none"> <li>• Continue to support and strengthen links</li> </ul>			

30 Active Minutes Review					
	Monday	Tuesday	Wednesday	Thursday	Friday
Nursery	<ul style="list-style-type: none"> <li>Outdoor play and physical activity – 90 mins</li> <li>Muddy Things – 120 mins</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor play and physical activity – 120 mins</li> <li>Dance/movement/ action songs – 30 mins</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor play and physical activity – 120 mins</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor play and physical activity – 120 mins</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor play and physical activity – 120 mins</li> </ul>
Reception	<ul style="list-style-type: none"> <li>Outdoor play and physical activity – 120 mins</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor play and physical activity – 120 mins</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor play and physical activity – 120 mins</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor play and physical activity – 90 mins</li> <li>Muddy Things – 90 mins</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor play and physical activity – 120 mins</li> <li>Lunchtime sports coach – 40 mins</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>Lunchtime sports with coaches - 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>Sport lesson - 60 mins</li> <li>Lunchtime sports with coaches – 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>Lunchtime sports with coaches – 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>Lunchtime sports with coaches - 20 mins</li> <li>Muddy things 90 mins</li> </ul>	<ul style="list-style-type: none"> <li>Lunchtime sports with coaches - 20 mins</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>Lunchtime sports activities with coaches – 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>Lunchtime sports activities with coaches – 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>Lunchtime sports activities with coaches – 20 mins</li> <li>Daily mile - 15 mins</li> </ul>	<ul style="list-style-type: none"> <li>Lunchtime sports activities with coaches – 20 mins</li> <li>Sport lesson – 60 mins</li> </ul>	<ul style="list-style-type: none"> <li>Lunchtime sports activities with coaches – 20 mins</li> <li>PE lesson – 60 mins</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>Lunchtime sports activities with coaches – 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>Lunchtime sports activities with coaches – 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>Lunchtime sports activities with coaches – 20 mins</li> <li>Sport lesson – 60 mins</li> </ul>	<ul style="list-style-type: none"> <li>Lunchtime sports activities with coaches – 20 mins</li> <li>Swimming - 60 mins</li> </ul>	<ul style="list-style-type: none"> <li>Lunchtime sports activities with coaches – 20 mins</li> <li>PE lesson – 60 mins</li> <li></li> </ul>

Year 4	<ul style="list-style-type: none"> <li>PE lesson – 60 mins</li> </ul>	<ul style="list-style-type: none"> <li>Sport lesson – 60 mins</li> </ul>	<ul style="list-style-type: none"> <li>Go Noodle/Daily Mile - 10 mins</li> </ul>	<ul style="list-style-type: none"> <li>Go Noodle/Daily Mile - 10 mins</li> <li>Swimming - 60 mins</li> </ul>	<ul style="list-style-type: none"> <li>Go Noodle/ Daily Mile – 10 mins</li> <li>Respect 30 - 30 minutes</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>PE - 60 mins</li> </ul>	<ul style="list-style-type: none"> <li>Daily Mile – 15mins</li> </ul>		<ul style="list-style-type: none"> <li>Sport lesson - 60 mins</li> <li>Swimming - 60 mins</li> </ul>	<ul style="list-style-type: none"> <li>Respect 30 - 30 minutes</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>PE lesson – 60 mins</li> </ul>		<ul style="list-style-type: none"> <li>Sport lesson – 60 mins</li> </ul>		<ul style="list-style-type: none"> <li>Respect 30 - 30 minutes</li> </ul>

30+ minutes is achieved on this day

15 to 30 minute is achieved on this day

Below 15 minutes is achieved on this day

	Income	Expenditure	Funds met through school budget
<b>GRANT 2021-2022</b>			
Stockport Shapes Alliance membership		£2300	
French Five a Day		£252	
In house dance specialist		£3892	
UK Sports coaches at lunch		£7356.25	
Transport to events		£300	
EYFS Sports Coaches		£600	
Specialist Sports TA		£1690	
Equipment		£696.90	
Additional adult costs for events		£420	
Cross Country membership		£45	
Sport Nurture and Wellbeing sessions		£825	
<b>TOTALS</b>	<b>£ 17,850.00</b>	<b>£18,377.15</b>	<b>-£ 527.15</b>
<b>GRANT 2022-2023</b>			
Transport to events		£1200	
Spare swimming kit for KS2		£65.50	

Cross Country membership		£64	
UK Sports coaches at lunch		£4875	
EYFS Sports Coaches		£975	
Specialist Sports TA		£1690	
Additional adult costs for events		£1998	
In house dance specialist		£1170	
UKS2 coaching		£1300	
Stockport Shapes Alliance membership		£2300	
Additional adults to attend swimming		£306	
Cover for PE Subject Leader		£900	
MSU		£624	
Sports Day		£150	
<b>TOTALS</b>	<b>£17,840.00</b>	<b>£17,617.50</b>	<b>+£222.50</b>
<b>GRANT 2023-2024</b>			
Additional adults for Sport City		£144	
Coach to Swimming Gala		£110	
Additional adults for Sports Ambassadors		£212	
Additional adults for Tennis		£52	
Coach to Sports Ambassadors		£245	
Bike Handles		£30	
UKS lunchtime		£8280	
Cover for PE Subject Leader		£900	
Cross Country Membership		£84	
Springboard		£260	
Shinpads		£33	
Swimming 1:1		£338	
Equipment restock		£112	
MSU		£624	
Sports Day		£350	
EYFS Sports Coaches		£1380	

Specialist Sports TA		£1690	
Stockport Shapes Alliance membership		£2450	
Additional adults to attend swimming		£306	
<b>TOTALS</b>	<b>£17,830.00</b>	<b>£17,600.00</b>	<b>+£230.00</b>