



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received 2022-2023: £17,840	Amount of Grant Spent: £17,617.50	Date: July 2023
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RAG rated progress		
Red needs addressing	Amber addressing but further improvement needed	Green achieving consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of the academic year?	83%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the academic year?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity						
– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 mins of physical activity a day in school						
School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated:	Actions to achieve, sustainability and suggested next steps:	21/22	22/23	23/24
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> • EYFS and Y1 are taking part in muddy things – OAA • Motor Skills United intervention has been reintroduced, post pandemic, for key pupils • In July 2023, 84% of children said they enjoyed taking part in the daily mile. • Children often have active brain breaks in the classroom each day • Curriculum links to PE/being active such as active Maths lessons, orienteering in Geography etc. • Mindful/yoga style lessons being used throughout the day • Balance Bike and other outdoor equipment always on offer for reception and nursery pupils throughout the day 	Funding Breakdown Below	<ul style="list-style-type: none"> • Classes will continue to renew their subscription to websites such as Go Noodle • Relaunch the use of the running track and the Daily Mile as this has been used less frequently this year as an additional opportunity for physical activity 			
Lunches & playtimes	<ul style="list-style-type: none"> • Every lunchtime we have our sports coaches out on the playground providing sporting games, matches and dance activities for pupils in Y1-3, one lunch time per week we also have a dance coach for EYFS. • In July 2023, 63% of children said they had taken part in a lunchtime sports activity. • Sports equipment has been provided for classes – hoops, balls, skipping ropes etc. which can be taken out every lunch and break • Y5 Young ambassadors are out on the KS2 playground twice a week, providing sporting 		<ul style="list-style-type: none"> • Ensure further young ambassadors are trained up in Advent term and are the deployed at lunchtimes to provide sports activities. • Playground timetable to be implemented to ensure all classes have access on the trim trail. 			

	<p>games and activities for KS2, they accessed training from SHAPES.</p> <ul style="list-style-type: none"> • Trim trail now in place on the top playground for climbing, balance etc. 				
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> • Our Kids Club ensures that before school, the children who are in breakfast club have the opportunity to go outside with the equipment before the school day starts • Dodgeball, Forest School, Multi Skills, Athletics, Football and Cross Country after school clubs have been popular this year across KS1 and KS2. • 59% of children in Y1-Y6 took part in a sporting after school club in 2022/2023. This is double the previous year. 84% of our pupils in Y1-Y6 also take part in sporting clubs and activities outside of school. 		<ul style="list-style-type: none"> • Continue and maintain the wide offer and range of after school clubs next year. 		

Key indicator 2: Raising the profile of PE & Whole School Improvement
The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated:	Actions to achieve, sustainability and suggested next steps:	21/22	22/23	23/24
Attendance & Punctuality	<ul style="list-style-type: none"> • As a school, we have high attendance and punctuality rates, therefore this is not an area we have put money towards improving. 	Funding Breakdown Below	<ul style="list-style-type: none"> • Monitor the attendance and punctuality and ensure it remains high 			
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> • Behaviour in school is excellent and the children demonstrate positive behaviour, pupils with additional needs are well supported by adults and follow their own individual plans. • We have a house point treat each term for the house group in school with the most points – we often used sporting activities as an incentive for the winning house group. • We regularly celebrate sporting 		<ul style="list-style-type: none"> • Continue to attend more Trust/SHAPES events for pupil premium and SEND children, which will hopefully have a positive impact on engagement and self-esteem 			

	<p>achievements in assembly, this may be achievements from home or in school.</p> <ul style="list-style-type: none"> • We occasionally have our certificate of the week in assembly, as one that praises a good team player /sportsmanship. 					
Improving Academic Achievement	<ul style="list-style-type: none"> • Staff makes cross curricular links with PE, for example dance linked to a certain country that is being covered in Geography • Staff regularly lead outdoor/active lessons • Sports and PE is celebrated consistently through assemblies • We have been taking part in the SHAPES challenges which have cross curricular links to subjects such as Literacy and Art. • Staff use Insight to carefully monitor and assess progress and use this to plan the next steps in children’s learning. 		<ul style="list-style-type: none"> • Continue to promote the SHAPES cross curricular activities and events next academic year. • Ensure staff record Gym, Dance and Swimming in Insight. 			
Health & Well Being/SMSC	<ul style="list-style-type: none"> • We regularly celebrate sporting achievements in assembly, this may be achievements from home or in school • We occasionally have our certificate of the week in assembly, as one that praises a good team player/sportsmanship • Sporting success celebrated through weekly newsletter • Class newsletters inform parents of what is being taught in PE • PE display board that is regularly updated in school • Wellbeing garden created in the school grounds. Wellbeing is on our current SIP and is a focus for all staff. PSHE/Science lessons incorporate healthy eating, looking after our bodies etc. 		<ul style="list-style-type: none"> • Continue to work closely with the SMHL and PSHE lead to support health and wellbeing. 			

Key indicator 3: High Quality Teaching <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>						
School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated:	Actions to achieve, sustainability and suggested next steps:	21/22	22/23	23/24
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes	<ul style="list-style-type: none"> • Pupils are accessing high quality PE and Sport provision every week including EYFS • Staff have hall and outdoor space timetabled for at least two hours a week • In July 2023, 97% of children said they enjoyed their PE and sports lessons. 	Funding Breakdown Below	<ul style="list-style-type: none"> • High number of pupils are consistently achieving NC outcomes – continue to monitor 			
Review the quality of teaching & consider the best way of allocating CPD from SCo, courses & other sources	<ul style="list-style-type: none"> • Online CPD links shared with staff • Staff all teach high quality PE lessons and feel confident in their delivery • PE subject leader and dance specialist are full time and on hand to offer instant support and advice daily • Job share teachers ensure they teach to their strengths to provide high quality lessons for pupils • In house dance specialist who delivers support – opportunities to model lessons with groups of children to support less confident members of staff. • Subject leader attends Trust Subject Expert group meetings termly and SHAPES meetings half termly. 		<ul style="list-style-type: none"> • Continue to ensure high quality PE CPD is provided for all staff • Link up with SHAPES to look at Gym and Dance CPD • Start to offer CPD for TA's to ensure they are confident in supporting staff 			
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> • Time for PE coordinator to attend SHAPES meetings • Time allocated for monitoring activities 		<ul style="list-style-type: none"> • Ensure full attendance at further SHAPES meetings 			
Review supporting resources	<ul style="list-style-type: none"> • Good collection of planning resources for staff • All staff have access to an assessment document to support with teaching and assessment 		<ul style="list-style-type: none"> • Staff would like more dance resources and music in school, discussion with the dance specialist required and further resources purchased 			

	<ul style="list-style-type: none"> • Staff meeting delivered on new resources and assessment • New members of staff now confident with the planning and delivery of PE and sport • Progression of skills document set out for all staff • Vocabulary progression document shared with all staff • PE rationale written and shared with parents on the school website 					
Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> • We have high-quality equipment in school for a variety of different sports • Gymnastics equipment is good quality and supports with quality lesson delivery - equipment checked annually and mats replaced • PE cupboard is organised and tidy so staff can access equipment easily. 		<ul style="list-style-type: none"> • Continue to monitor levels of equipment and purchase further equipment when needed 			
Targets relating to PE delivery being encouraged to form part of performance management	<ul style="list-style-type: none"> • PE targets are part of the performance management process for the PE lead 		<ul style="list-style-type: none"> • Consider whether PE related targets should also be incorporated into the SIP 			
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	<ul style="list-style-type: none"> • TA's not currently accessing CPD training • Lack of courses from Stockport for TA's • Teaching staff have been offered courses • CPD and training has been online this year and all links have been circulated for staff • TA accessing Forest School Training 		<ul style="list-style-type: none"> • Ensure list of courses is printed off and put in the staffroom for all to access if they wish • Source further CPD for support staff 			
Develop an assessment programme for PE to monitor progress	<ul style="list-style-type: none"> • We have a very effective tracking system which staff feel confident using • The assessment system tracks progress and clearly highlights individuals who are not meeting the expectations • All new staff members and sports coaches have been trained in using the software. 		<ul style="list-style-type: none"> • Continue to monitor the inputting of gym and dance by teaching staff 			

	<ul style="list-style-type: none"> The assessment now highlights the expectations for each sport, for each year group, matching our progression of skills and vocabulary progression documents. 					
Key indicator 4: Broader Range of Activities <i>Broader experience of a range of sports and activities offered to all pupils</i>						
School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated:	Actions to achieve, sustainability and suggested next steps:	21/22	22/23	23/24
Review extra-curricular offer	<ul style="list-style-type: none"> All families have been encouraged to take part in the family challenge which is a competition run by SHAPES We have had a walk to school week to encourage families to be more active We have introduced the Living Streets Travel Tracker which encourages family to walk and park and stride to school. Our current whole school engagement level is 86%. We regularly send home sporting competitions for the children to engage them at home and highlight local club offers. Sporting after school clubs have been on offer this year for Y1-Y6. High numbers attending weekend cross country events. 	Funding Breakdown Below	<ul style="list-style-type: none"> Continue to use the living streets tracker next academic year. Launch further after school sporting clubs for all year groups. 			
Review extra-curricular activity balance	<ul style="list-style-type: none"> Sports activities led by the sports coaches at lunch times are varied. Sports activities led by the young ambassadors at lunch times have been reintroduced. 		<ul style="list-style-type: none"> Sports activities led by the young ambassadors at lunch times to continue next academic year. 			
Review offer for SEN pupils	<ul style="list-style-type: none"> We ensure our lessons are inclusive and meet the need of every child 94% of SEND pupils enjoyed their PE lessons in July 2023. 94% of SEND pupils felt safe in their PE lessons in July 2023. 		<ul style="list-style-type: none"> Take part in more SEN Trust and SHAPES events 			

	<ul style="list-style-type: none"> SEND pupils attended the Trust Panathlon event 					
Target inactive pupils	<ul style="list-style-type: none"> Inactive pupils identified at the start of the year and shared with lunchtime sports staff. When attending competitions, we invite inactive pupils to encourage and engage them in sport. We have strong local club links to promote engagement 		<ul style="list-style-type: none"> Continue to run a variety of sporting after school clubs which appeal to all using the data from the July 2023 pupil survey to engage and follow pupil interests. 			
Key indicator 5: Competitive Sport <i>Increased participation in competitive sport</i>						
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact, sustainability and suggested next steps:	21/22	22/23	23/24
Review School Games	<ul style="list-style-type: none"> 100% of children have taken part in a level 1 competition this year All KS1 pupils have taken part in a level 2 competition. A high number of children from Y3 to Y6 have taken part in a Level 2 competition – this shows a range of age groups have represented the school. 	Funding Breakdown Below	<ul style="list-style-type: none"> Ensure a wider range of children get involved by choosing events to attract children who have not taken part before Encouraging more staff to attend and manage events and competitions 			
Increase Level 1 competitive provision	<ul style="list-style-type: none"> 100% of children participating in at least two Level 1 competitions each year 		<ul style="list-style-type: none"> Ensure dates for whole school house group events are in the diary for the next academic year 			
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> We don't have an issue with children attending competitions, occasionally parents car share events and staff may set up links between parents for after school events The trust have provided transport to events within the school day in Derby, Buxton and Ashbourne. 		<ul style="list-style-type: none"> Sign up to local events which are in walking distance to minimise transport costs Book other transport for competitions in advance once events calendar is released. 			
Extending Competition Offer	<ul style="list-style-type: none"> This year we have attended lots of competitions such as tennis, football, tri-golf, multi skills, swimming and cross country. We have hosted competitions for local 		<ul style="list-style-type: none"> Consider increasing our competition calendar with local schools. 			

	schools, as well as attending competitions hosted by other local schools.				
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> We have lots of good club links – Cheshire Cricket, Brabyns Tennis Club, Stockport Harriers, UK Sports 		<ul style="list-style-type: none"> Continue to support and strengthen links 		

30 Active Minutes Review					
	Monday	Tuesday	Wednesday	Thursday	Friday
Nursery	<ul style="list-style-type: none"> Outdoor play and physical activity – 150 mins 	<ul style="list-style-type: none"> Outdoor play and physical activity – 180 mins Dance/movement/ action songs – 30 mins 	<ul style="list-style-type: none"> Outdoor play and physical activity – 90 mins 	<ul style="list-style-type: none"> Outdoor play and physical activity – 150 mins 	<ul style="list-style-type: none"> Outdoor play and physical activity – 90 mins
Reception	<ul style="list-style-type: none"> Outdoor play and physical activity – 120 mins 	<ul style="list-style-type: none"> Outdoor play and physical activity – 60 mins Muddy Things – 120 mins 	<ul style="list-style-type: none"> Outdoor play and physical activity – 90 mins Lunchtime sports coach – 40 mins 	<ul style="list-style-type: none"> Daily mile – 15 mins Outdoor play and physical activity – 120 mins 	<ul style="list-style-type: none"> Daily mile – 15 mins Outdoor play and physical activity – 120 mins
Year 1	<ul style="list-style-type: none"> Lunchtime sports with coaches - 20 mins 	<ul style="list-style-type: none"> Sport lesson - 60 mins Lunchtime sports with coaches – 20 mins 	<ul style="list-style-type: none"> Lunchtime sports with coaches – 20 mins 	<ul style="list-style-type: none"> Lunchtime sports with coaches - 20 mins 	<ul style="list-style-type: none"> Muddy things 90 mins Lunchtime sports with coaches - 20 mins
Year 2	<ul style="list-style-type: none"> Lunchtime sports activities with coaches – 20 mins 	<ul style="list-style-type: none"> Lunchtime sports activities with coaches – 20 mins 	<ul style="list-style-type: none"> Lunchtime sports activities with coaches – 20 mins Daily mile - 15 mins 	<ul style="list-style-type: none"> Lunchtime sports activities with coaches – 20 mins Sport lesson – 60 mins 	<ul style="list-style-type: none"> Lunchtime sports activities with coaches – 20 mins PE lesson – 60 mins

Year 3	<ul style="list-style-type: none"> PE – 60 minutes Lunchtime sports activities with coaches – 20 mins 	<ul style="list-style-type: none"> Lunchtime sports activities with coaches – 20 mins 	<ul style="list-style-type: none"> Lunchtime sports activities with coaches – 20 mins Sport lesson – 60 mins 	<ul style="list-style-type: none"> Swimming - 60 mins Lunchtime sports activities with coaches – 20 mins 	<ul style="list-style-type: none"> Lunchtime sports activities with coaches – 20 mins Afternoon reward time/daily mile - 15 minutes
Year 4	<ul style="list-style-type: none"> PE lesson – 60 mins 	<ul style="list-style-type: none"> Sport lesson – 60 mins 	<ul style="list-style-type: none"> Go Noodle/Daily Mile - 10 mins 	<ul style="list-style-type: none"> Go Noodle/Daily Mile - 10 mins Swimming - 60 mins 	<ul style="list-style-type: none"> Go Noodle/ Daily Mile – 10 mins Respect 30 - 30 minutes
Year 5	<ul style="list-style-type: none"> PE - 60 mins 	<ul style="list-style-type: none"> Daily Mile – 15mins 		<ul style="list-style-type: none"> Sport lesson - 60 mins Swimming - 60 mins 	<ul style="list-style-type: none"> Respect 30 - 30 minutes
Year 6	<ul style="list-style-type: none"> PE lesson – 60 mins 		<ul style="list-style-type: none"> Sport lesson – 60 mins 		<ul style="list-style-type: none"> Sport lesson – 60 mins Respect 30 - 30 minutes

30+ minutes is achieved on this day

15 to 30 minute is achieved on this day

Below 15 minutes is achieved on this day

	Income	Expenditure	Funds met through school budget
GRANT 2019-2020			
Cross country membership		£45.00	
Stockport Shapes Alliance membership		£1,100.00	
French Five a Day costs		£252.00	
Balance bike equipment		£255.00	
In house dance specialist		£2,250.00	
UK Sports coaches		£9,360.00	
Forest schools		£3,900.00	
Additional swimming staff		£156.00	
Transport for events		£200.00	
Additional adults costs for events		£150.00	
Specialist Sports TA		£3,500.00	
TOTALS	£ 17,750.00	£ 21,168.00	-£ 3,418.00
GRANT 2020-2021			
Stockport Shapes Alliance membership		£ 1200	
French Five a Day		£252	
In house dance specialist		£3892	
Coach for dance day in Dec		£190	
UK Sports coaches at lunch		£12480	
Additional swimming staff		£204	
Specialist Sports TA		£1690	
TOTALS	£ 17,810.00	£ 19,908.00	-£ 2,098.00
GRANT 2021-2022			
Stockport Shapes Alliance membership		£2300	
French Five a Day		£252	
In house dance specialist		£3892	
UK Sports coaches at lunch		£7356.25	
Transport to events		£300	

EYFS Sports Coaches		£600	
Specialist Sports TA		£1690	
Equipment		£696.90	
Additional adult costs for events		£420	
Cross Country membership		£45	
Sport Nurture and Wellbeing sessions		£825	
TOTALS	£ 17,850.00	£18,377.15	-£ 527.15
GRANT 2022-2023			
Transport to events		£1200	
Spare swimming kit for KS2		£65.50	
Cross Country membership		£64	
UK Sports coaches at lunch		£4875	
EYFS Sports Coaches		£975	
Specialist Sports TA		£1690	
Additional adult costs for events		£1998	
In house dance specialist		£1170	
UKS2 coaching		£1300	
Stockport Shapes Alliance membership		£2300	
Additional adults to attend swimming		£306	
Cover for PE Subject Leader		£900	
MSU		£624	
Sports Day		£150	
TOTALS	£ 17,840.00	£17,617.50	+£ 222.50