



Modern Foreign Languages (MFL) – Long Term Plan

Planned term	PFP Module	Vocabulary focus	Grammar Focus	Phonics Focus	Reading and writing focus	Authentic Texts	Songs and finger rhymes	Curriculum links
Year 3 Term 1	Niveau Bleu Modules 1 and 2	Greetings What is your name? Numbers 0 – 6 Classroom instructions Countries and capital cities of the UK. What is it? 4 Paris landmarks	<i>Qu'est-ce que c'est?</i> <i>C'est...</i> Nouns and proper nouns	r j u an silent consonants at the end of words	Matching of labels for countries and cities of UK Matching of labels for Paris Landmarks	- <i>L'automne arrive</i> - <i>Silence Père Noel</i>	- <i>Frère Jacques</i> - <i>Voici ma main</i> - <i>Mon beau sapin</i>	Revise Y2 Geography objective to recognise the countries and capital cities of the UK
Year 3 Term 2	Niveau Bleu Modules 3 and 4	Numbers 7 – 12 8 more Paris landmarks 4 more classroom instructions	<i>C'estou.... ?</i> <i>Qu'est-ce qu'il y a à Paris ?</i> Fronted adverbial phrases and list sentences: <i>À Paris, il y a la Tour Eiffel, la Seine et l'Arc de Triomphe.</i>	oi eu i ligatures as in <i>Sacré Cœur</i>	Independent writing of some numbers 1 – 12 Use writing frame to write a list sentence.	- <i>Maman !</i> - <i>Paris pop out book</i>	- <i>J'aime la galette</i> - <i>La Tour Eiffel a 300 metres</i> - <i>Meunier tu dors</i>	Art – from Portraits to Paris DT – pop up books
Year 3 Term 3	Niveau Bleu Modules 5 and 6	How old are you ? Where do you live ? 5 London landmarks <i>Days of the week</i> <i>Numbers to 20</i>	Prepositional phrases to describe the country where we live.	Circumflex accent eg <i>â</i> Acute accent eg <i>é</i> <i>Ch</i> – linked to <i>dimanche</i>	Use writing frame to write a postcard saying what there is in London. Write a personal introduction – including greetings with support of writing frame.	- <i>Lulu et le loup.</i> - <i>Pourquoi?</i>	- <i>Tiens, voilà main droite.</i> - <i>Sur le pont d'Avignon</i> - <i>Les jours de la semaine – Alain le Lait</i>	French fables – Le corbeau et le renard

Green text indicates additional vocabulary focus, not included in Primary French Project (PFP) Planning

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Year 4 Term 1	Niveau Blanc Modules 1 and 2	Masculine animals – some starting with consonants More masculine animals - starting with vowels What is there in the garden? 4 colours Months of the year Numbers to 31	Masculine nouns introduced with the determiner 'un' Adjectival position in a sentence (most adjectives follow the noun)	in on ou Rule of liaison with animals starting with a vowel Eg un éléphant sounds like u néléphant	Independent spelling of 4 colours and some masculine animals. Sentences including fronted adverbial phrase eg. Dans le jardin, il y a un mouton vert, un perroquet bleu et un âne rouge. Some words spelt from memory.	Toutes les couleurs Chapeau	-Quand le Père-Noël vient me visiter -Les mois de l'année – Alain le Lait	Geography : comparing Peak Forest Canal with le Canal du Midi in Carcassonne
Year 4 Term 2	Niveau Blanc Module 3 and 4	What can you see in the woods? What can you see in the sea? Feminine animals 5 more colours	Feminine nouns introduced with the determiner 'une' Adjectival agreement singular nouns. Adverbs can change position in a sentence.	au / eau / o revisit e / eu revisit é / et / ez	Sentences showing adjectival agreement. Dans la mer, je vois un poisson bleu, une pieuvre verte et une étoile de mer blanche. Le monstre a un nez bleu et une bouche verte.	Va t-en Grand Monstre Vert	Jean Petit qui danse -Une souris verte	Science : living things and their habitats
Year 4 Term 3	Niveau Blanc Module 5 and 6	Do you like in a house or a flat? What is there in your garden? Where is...? Likes and dislikes. How manyare there?	Adjectival agreement plural nouns. Possessive adjectives mon ma mes ton ta tes Negative verb form Subject pronouns il / elle	ai ei	Sentences using possessive adjectives and adjectival agreement with plural nouns: Je mets mon pantalon gris, ma cravatte bleue et mes bottes noires.	Je m'habille et je te croque	-Promenons-nous dans les bois -Alouette	Compare homes and uniforms with link school. Geography: explore French speaking Canada

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Year 5 Term 1	Niveau Rouge Module 1 and 2	What is there in Marple Bridge? What is there in Carcassonne? Places in a town (masculine only) What time is it? Units of time Numbers to 31 - 40	'Opposites' adjectives eg grand and petit go before a noun in a sentence	qu q in / im / aim revisit circumflex accent	Compound sentences including a coordinating conjunction ' mais ', a negative verb form and 'opposites' adjectives eg À Marple Bridge, il y a un grand parc et un petit restaurant mais il n y a pas de cinéma.	<i>Bon Appétit Monsieur Lapin</i> <i>L'Annonce de Noël</i>	- <i>Les petits poissons dans l'eau</i> <i>Mes petites mains font tap tap tap</i> <i>Petite étoile / Vive le vent</i>	Food Tech – French mountain food – making tartiflette and cheese tasting
Year 5 Term 2	Niveau Rouge Module 3 and 4	More places in a town (feminine) What time is it in different parts of the world? The arrondissements of Paris (ordinal numbers)	Subordinate clauses eg Quand il est deux heures à Londres, à Paris, il est trois heures.	The grave accent À huit heures, th	Complex sentences using the subordinating conjunction ' quand ' = when Quand il est deux heures à Londres, à Paris, il est trois heures.	<i>Roule Galette</i>	<i>J'aime la galette</i> <i>Il court, il court le furet</i>	RE : The Epiphany
Year 5 Term 3	Niveau Rouge Module 5 and 6	Where are you going ? Infinitive verbs – leisure activities	Conjugation of verb ' aller ' – to go. Using the correct version of the preposition 'to' Où vas-tu ? Je vais <u>au</u> cinéma. Je vais <u>à la</u> patinoire. Je vais <u>à l'</u>église.	er and revise e / ez ille	Purpose sentences : Lundi, je vais à la piscine pour nager. Jeudi, je vais au cinéma pour voir un film. Writing for different purposes : a book for Nursery based on <i>La chenille qui fait des trous</i> . Lundi, il mange trois pommes vertes.	<i>La chenille qui fait des trous</i> <i>La semaine d'Uki</i>	<i>J'aime les fruits – Alain le Lait</i> <i>Vole vole vole papillon</i>	Links to Science : Life-cycles through ' <i>La chenille qui fait des trous</i> ' (The Very Hungry Caterpillar)

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Year 6 Term 1	Niveau Tricolore Modules 1, 2 and 3	Describing my school timetable and comparing it with the French school day. What are your favourite lessons? Modes of transport - how do you get to school?	Use 'parce que' = because, to give reasons for opinions eg J'aime les sciences parce que c'est util.		Complex sentences using subordinating conjunction 'parce que' = because J'aime les sciences parce que c'est util.	Les Grandes Grandes Vacances – animation about French evacuees L'enfant au grelot – Christmas film	The music of wartime French singer Edith Piaf: 'Non, je ne regrette rien' and 'La vie en rose'	History: WWII – evacuation of French children during the occupation of France
Year 6 Term 2	Niveau Tricolore Module 4	Presenting my family	Revise possessive adjectives: mon ma mes = my Conjugation of the verb avoir = to have Use of relative pronoun 'qui' = who	Revision and consolidation of all previously learnt phonic patterns and spelling rules. Can we apply these to help us read unfamiliar words and sentences?	Complex sentence using relative clauses and the relative pronoun 'qui' = who: Ma mère, qui s'appelle Sue, a les yeux bleus.	Ma maman Mon papa by Anthony Browne	La mère Michel Action song: Le visage, Beau frond	
Year 6 Term 3	Niveau Tricolore Module 5 and 6	What do you like to wear? What is the weather?	Use j'aime + infinitive verb eg J'aime porter = I like to wear Using the subordinating conjunction 'quand' to create a complex sentence Eg Quand il fait chaud, j'aime porter mes lunettes.		Complex sentences using the subordinating conjunction 'quand' Eg Quand il fait chaud, j'aime porter mes lunettes.	C'est moi le champion Un lion à Paris	Il était un petit navire Explore contemporary French pop music and musicians	PE: Le Tour de France