

St Mary's Catholic Voluntary Academy



**St Ralph
Sherwin**
Catholic Multi Academy Trust

Behaviour Policy

A summary

guide for parents

and carers

This document should be read in conjunction with the school's Behaviour Policy 2022-2023.

It is an aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. The school behaviour policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote a caring environment where everyone feels, safe and secure.

School Values

At St Mary's Catholic Voluntary Academy we have six school values, which were chosen by the children, staff and parents. They are our SANCTA values:

Support **A**spire **N**urture **C**hallenge **T**rust **A**chieve

Our school values underpin everything we do as we encourage positive behaviour throughout the school day in every part of the school environment: in the playground, the corridors, the cloakrooms and the classrooms. These expectations are reinforced by specific themes discussed in assembly.

The Golden Rules

In order to help children to make good choices and to ensure consistency across school, we have six whole school rules. These are:

Our Golden Rules

Jesus said *'Love one another as I have loved you.'*

We will be gentle

We won't hurt anyone

We will be kind and helpful

We won't hurt people's feelings

We will work hard

We won't waste our/other people's time

We will look after property

We won't waste or damage things

We will listen to people

We won't interrupt

We will be honest

We won't cover up the truth

These school rules apply at all times and in all place during the school day. This includes during clubs and after school activities, with teachers, pupils, support staff, midday staff and visitors.

Behaviour Principles at St Mary's Catholic Voluntary Academy

- Every pupil understands they have the right to feel safe, valued and respected, and to be able to learn free from the disruption of others.
- All pupils, staff and visitors are free from any form of discrimination.
- Staff and volunteers set an excellent example to pupils at all times.
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy.
- The behaviour policy is understood by pupils and staff.
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in suspensions and exclusions.
- Pupils are helped to take responsibility for their actions.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.
- Behaviour at St Mary's is based on self-discipline and mutual respect, whilst encouraging children to be followers of Christ.
- We view behaviour as communication of an emotional need and we respond to this accordingly.
- All pupils, staff and visitors are free from any form of discrimination.

The local governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstance.

How we encourage good behaviour

The systems used in school are based overwhelmingly on positive reinforcement. Some are used throughout the school and others are created by individual teachers to suit the needs of their class.

The opportunity to reward success operates at three broad levels:

- To reward positive behaviour within school routines.
- To reward effort and individual achievement.
- To reward positive playground behaviour.

At a whole school level, there is a weekly celebration assembly at which specific achievements are recognised and celebrated and each child nominated receives a themed certificate. Wherever children are spotted doing the right thing by a teacher or other adult, they can earn Class Dojos. These Dojos can be exchanged for various rewards for themselves or their class.

What happens when children don't follow the Golden Rules?

The school may use one or more of the following sanctions in response to behaviour that falls short of keeping the Golden Rules:

- A verbal reminder of the expectations of behaviour
- Setting of written tasks such as an account of their behaviour
- Expecting work to be completed at home, or at break or lunchtime
- Detention at break or lunchtime.
- Loss of privileges – for instance, the loss of a prized responsibility
- School-based community service, such as tidying a classroom
- Referring the pupil to a senior member of staff
- Letter or phone call home to parents
- Agreeing a behaviour contract
- Putting a pupil 'on report'
- Removal of the pupil from the classroom
- Suspension
- Permanent exclusions, in the most serious of circumstances

From time to time, children need to be reminded about behaviour. We believe that everyone in school needs to be completely clear about any consequences of inappropriate behaviour and, together with the children, we have created a simple set of consequence steps. These are cumulative sanctions that are shared with all children. Altogether there are ten steps in the sanctions procedure. Please see the Behaviour Policy for further details.

