



## Evidencing the impact of the PE and Sport Premium

<b>Amount of Grant Received 2020-2021:</b> £17,810	<b>Amount of Grant Spent:</b> £19,908	<b>Date:</b> July 2021
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RAG rated progress		
<b>Red</b> needs addressing	<b>Amber</b> addressing but further improvement needed	<b>Green</b> achieving consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year (July 2020)?	59%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year (July 2020)?	69%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year (July 2020)?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – additional swimming teacher for identified pupils

\*Some of the funding would have been used to provide additional swimming provision for those children who did not meet the national curriculum requirements at the end of Year 5. Due to COVID-19, the Year 6 pupils who left at the end of last academic year (July 2020) did not receive this additional support.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity							
– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 mins of physical activity a day in school							
School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated:	Actions to achieve, sustainability and suggested next steps:	17/18	18/19	19/20	20/21
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> <li>• EYFS and Y1 are taking part in forest schools</li> <li>• All classes are taking part in the Daily Mile throughout the week on the new all-weather track on the field</li> <li>• In June 2021, 83% of children said they enjoyed taking part in the daily mile.</li> <li>• Children have active brain breaks in the classroom each day</li> <li>• Curriculum links to PE/being active such as active Maths lessons, orienteering in Geography etc.</li> <li>• French ‘wake and shake’ programme being used across KS2</li> <li>• Mindful/yoga style lessons being used throughout the day</li> <li>• Balance Bike sessions for reception and nursery pupils</li> </ul>	Funding Breakdown Below	<ul style="list-style-type: none"> <li>• Classes will continue to renew their subscription to websites such as Go Noodle and French Five a Day</li> <li>• Create a bank of 5 mins physical exercises that can be done throughout the school day</li> <li>• Motor Skills United intervention to begin in the new academic year for key pupils</li> </ul>				
Lunches & playtimes	<ul style="list-style-type: none"> <li>• We currently have our young ambassadors out on the playgrounds once a week, providing sporting games and activities for Year 5 (bubble restrictions currently mean that they cannot provide sports for other year groups)</li> <li>• Every lunchtime we have our sports coaches out on the playground providing sporting games, matches and dance activities for pupils in Y1-3</li> </ul>		<ul style="list-style-type: none"> <li>• If restrictions allow, young ambassadors to provide sport for other year groups next academic year</li> <li>• Train new sports ambassadors next year from the current Year 4 cohort</li> </ul>				

	<ul style="list-style-type: none"> <li>In June 2021, 71% of children said they had taken part in a lunchtime sports activity.</li> <li>Sports equipment has been provided for all class – hoops, balls, skipping ropes etc. which can be taken out every lunch and break</li> </ul>						
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> <li>Our Kids Club ensures that before school, the children who are in breakfast club have the opportunity to go outside with the equipment before the school day starts</li> <li>54% of children took part in a sporting after school club in 2018/2019. No data for this academic year or last, due to clubs being unable to take place due to COVID19.</li> </ul>		<ul style="list-style-type: none"> <li>We would like to offer clubs to EYFS, KS1 and KS2 next academic year if restrictions are lifted.</li> </ul>				

**Key indicator 2: Raising the profile of PE & Whole School Improvement**  
*The profile of PE and sport being raised across the school as a tool for whole school improvement*

School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated:	Actions to achieve, sustainability and suggested next steps:	17/18	18/19	19/20	20/21
Attendance & Punctuality	<ul style="list-style-type: none"> <li>As a school, we have high attendance and punctuality rates, therefore this is not an area we have put money towards improving.</li> </ul>	Funding Breakdown Below	<ul style="list-style-type: none"> <li>Monitor the attendance and punctuality and ensure it remains high</li> </ul>				
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> <li>On the whole, behaviour in school is good and the children demonstrate positive behaviour consistently</li> <li>We have a house point treat each term for the house group in school with the most points – we often used sporting activities as an incentive for the winning house group</li> <li>We regularly celebrate sporting</li> </ul>		<ul style="list-style-type: none"> <li>Aim to attend more SSSP events for pupil premium and SEN children, which will hopefully have a positive impact on engagement and self-esteem</li> </ul>				

	<p>achievements in assembly, this may be achievements from home or in school</p> <ul style="list-style-type: none"> <li>• We occasionally have our certificate of the week in assembly, as one that praises a good team player/sportsmanship.</li> </ul>						
Improving Academic Achievement	<ul style="list-style-type: none"> <li>• Staff makes cross curricular links with PE, for example dancing linked to a certain country that is being covered in Geography</li> <li>• Staff regularly lead outdoor/active lessons</li> <li>• Sports and PE is celebrated consistently through assemblies</li> <li>• We have been taking part in the 'Wind your way to Wembly' challenges which have cross curricular links to subjects such as Literacy and Art.</li> </ul>		<ul style="list-style-type: none"> <li>• Continue to promote the SHAPES cross curricular activities and events</li> </ul>				
Health & Well Being/SMSC	<ul style="list-style-type: none"> <li>• We regularly celebrate sporting achievements in assembly, this may be achievements from home or in school</li> <li>• We occasionally have our certificate of the week in assembly, as one that praises a good team player/sportsmanship</li> <li>• Sporting success celebrated through weekly newsletter</li> <li>• Class newsletters inform parents of what is being taught in PE</li> <li>• PE display board that is regularly updated in school</li> <li>• Healthy lifestyle challenge/bingo grid was sent home during lockdown to encourage children to be active. PE activities were sent home weekly for</li> </ul>		<ul style="list-style-type: none"> <li>• Next step is to start celebrating sport and PE through social media more</li> <li>• Closely monitor the health and wellbeing of key pupils post COVID19 and school closure</li> </ul>				

pupils.

**Key indicator 3: High Quality Teaching**  
*Increased confidence, knowledge and skills of all staff in teaching PE and sport*

School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated:	Actions to achieve, sustainability and suggested next steps:	17/18	18/19	19/20	20/21
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes	<ul style="list-style-type: none"> <li>Pupils are accessing high quality PE and Sport provision every week including EYFS</li> <li>Staff have hall and outdoor space timetables for at least three hours a week</li> <li>In June 2021, 95% of children said they enjoyed their PE and sports lessons.</li> </ul>	Funding Breakdown Below	<ul style="list-style-type: none"> <li>High number of pupils are consistently achieving NC outcomes – continue to monitor</li> </ul>				
Review the quality of teaching & consider the best way of allocating CPD from SSCo, courses & other sources	<ul style="list-style-type: none"> <li>Staff access support to CPD courses through SSSP – this year staff has accessed online CPD</li> <li>Staff all teach high quality PE lessons and feel confident in their delivery</li> <li>PE subject leader is on hand to offer instant support and advice daily</li> <li>Job share teachers ensure they teach to their strengths to provide high quality lessons for pupils</li> <li>In house dance specialist who delivers support and staff meetings. Models lessons with groups of children to support less confident members of staff.</li> </ul>		<ul style="list-style-type: none"> <li>Continue to ensure high quality PE CPD is provided for all staff</li> <li>Start to offer CPD for TA's to ensure they are confident in supporting staff</li> </ul>				
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> <li>Sometime used through DHT time – approx. half a day per half term.</li> </ul>		<ul style="list-style-type: none"> <li>Manage time differently in the next academic year in order to implement ideas, review impact and attend competitions with pupils</li> </ul>				
Review supporting resources	<ul style="list-style-type: none"> <li>Good collection of planning resources for staff</li> <li>All staff have access to an assessment</li> </ul>		<ul style="list-style-type: none"> <li>Staff would like more dance resources and music in school, discussion with the dance specialist required and further</li> </ul>				

	<p>document to support with teaching and assessment</p> <ul style="list-style-type: none"> <li>• Staff meeting delivered on new resources and assessment</li> <li>• New members of staff now confident with the planning and delivery of PE and sport</li> <li>• Progression of skills document set out for all staff</li> <li>• Vocabulary progression document shared with all staff</li> <li>• PE rationale written and shared with parents on the school website</li> </ul>		resources purchased				
Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> <li>• We have a lot of high-quality equipment in school for a variety of different sports</li> <li>• Gymnastics equipment is good quality and supports with quality lesson delivery</li> <li>• PE cupboard is organized and tidy so staff can access equipment easily.</li> </ul>		<ul style="list-style-type: none"> <li>• Tick off equipment on an inventory list and ensure enough for a class</li> <li>• Continue to monitor levels of equipment and purchase further equipment when needed</li> </ul>				
Targets relating to PE delivery being encouraged to form part of performance management	<ul style="list-style-type: none"> <li>• PE targets are part of the performance management process for the PE lead</li> <li>• Dance specialist has PE related targets in performance management</li> </ul>		<ul style="list-style-type: none"> <li>• Discuss with SLT whether it would be useful including PE targets for other members of staff</li> </ul>				
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	<ul style="list-style-type: none"> <li>• TA's not currently accessing CPD training</li> <li>• Lack of courses from Stockport for TA's – request been made for TA balanced bike training</li> <li>• Teaching staff have been offered courses</li> <li>• CPD and training has been online this year and all links have been circulated for staff</li> </ul>		<ul style="list-style-type: none"> <li>• Ensure list of courses is printed off and put in the staffroom for all to access if they wish</li> </ul>				

Develop an assessment programme for PE to monitor progress	<ul style="list-style-type: none"> <li>• We have a very effective tracking system which staff feel confident using</li> <li>• The assessment system tracks progress and clearly highlights individuals who are not meeting the expectations</li> <li>• All new staff members and sports coaches have been trained in using the document.</li> <li>• The assessment now highlights the expectations for each sport, for each year group, matching our progression of skills and vocabular progression documents.</li> </ul>		<ul style="list-style-type: none"> <li>• Continue to monitor – some gaps this year due to some children learning remotely.</li> </ul>				
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**Key indicator 4: Broader Range of Activities**  
*Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated:	Actions to achieve, sustainability and suggested next steps:	17/18	18/19	19/20	20/21
Review extra-curricular offer	<ul style="list-style-type: none"> <li>• All families have been encouraged to take part in the family challenge which is a competition run by SSSP</li> <li>• We have had a walk to school week to encourage families to be more active</li> <li>• We had an active week which the whole school was involved in to promote sport and PE</li> <li>• We regularly send home sporting competitions for the children to engage them at home</li> <li>• No afterschool sporting clubs this academic year due to covid restrictions</li> <li>• Healthy lifestyle challenge sent home during remote learning</li> </ul>	Funding Breakdown Below	<ul style="list-style-type: none"> <li>• Aim to have an active week at least 3 times a year</li> <li>• Launch after school sporting clubs if restrictions allow next academic year</li> </ul>				
Review extra-curricular activity balance	<ul style="list-style-type: none"> <li>• Sports activities lead by the young ambassadors at lunch times</li> <li>• Sports activities lead by the sports</li> </ul>		<ul style="list-style-type: none"> <li>• A survey was carried out in June 2021 asking what sporting clubs the pupils would like next academic year – this will</li> </ul>				

	coaches at lunch times		inform future planning				
Review offer for SEN pupils	<ul style="list-style-type: none"> <li>We ensure our lessons are inclusive and meet the need of every child</li> <li>92% of SEN pupils enjoyed their PE lessons in May 2019</li> <li>87.5% of SEN pupils felt safe in their PE lessons in May 2019. No data for this academic year due to COVID19.</li> </ul>		<ul style="list-style-type: none"> <li>Take part in more SEN SSSP events</li> </ul>				
Target inactive pupils	<ul style="list-style-type: none"> <li>Inactive pupils identified at the start of the year and shared with lunchtime sports staff.</li> <li>When attending competitions, we invite inactive pupils to encourage and engage them in sport.</li> <li>We have strong local club links to promote engagement</li> </ul>		<ul style="list-style-type: none"> <li>Continue to run a variety of sporting after school clubs which appeal to all using the data from the June 2021 pupil survey to engage and follow pupil interests.</li> </ul>				

**Key indicator 5: Competitive Sport**  
*Increased participation in competitive sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact, sustainability and suggested next steps:	17/18	18/19	19/20	20/21
Review School Games	<ul style="list-style-type: none"> <li>100% of children have taken part in a level 1 competition this year</li> <li>Some children from Y3 to Y6 have taken part in a Level 2 competition – this shows a range of age groups have represented the school</li> <li>Other competition and events had been planned for but were cancelled due to COVID19 restrictions.</li> </ul>	Funding Breakdown Below	<ul style="list-style-type: none"> <li>Ensure all staff know how to use the SSSP booking system to enter events</li> <li>Ensure a wider range of children get involved by choosing events to attract children who have not taken part before</li> <li>Encouraging more staff to attend and manage events and competitions</li> </ul>				
Increase Level 1 competitive provision	<ul style="list-style-type: none"> <li>Increased 100% of children participating in at least two Level 1 competitions each year</li> </ul>		<ul style="list-style-type: none"> <li>Ensure dates for whole school house group events are in the diary for the next academic year</li> </ul>				
Book transport in advance to ensure no barriers to children	<ul style="list-style-type: none"> <li>We don't have an issue with children</li> </ul>		<ul style="list-style-type: none"> <li>May need to consider transport to</li> </ul>				



attending competitions	attending competitions, occasionally parents car share events and staff may set up links between parents for after school events		ensure we can attend events in the school day when taking the whole class – walking to event is often the easiest method				
Extending Competition Offer	<ul style="list-style-type: none"> <li>In previous years we have attended lots of competitions such as tennis tournament, cricket tournament, swimming and cross country. This has not happened this academic year but we hope to resume this when restrictions allow.</li> </ul>		<ul style="list-style-type: none"> <li>Consider establishing friendly competitions with neighboring school that we can walk to the event with whole classes</li> </ul>				
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> <li>We have lots of good club links – Cheshire Cricket, Marple Athletic, Brabyns Tennis Club, Stockport Harriers, UK Sports</li> </ul>		<ul style="list-style-type: none"> <li>Continue to support and strengthen links</li> </ul>				

30 Active Minutes Review					
	Monday	Tuesday	Wednesday	Thursday	Friday
Nursery	<ul style="list-style-type: none"> <li>Outdoor play and physical activity – 150 mins</li> <li>Dance/movement/ action songs – 30 mins</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor play and physical activity – 180 mins</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor play and physical activity – 90 mins</li> <li>Sport with coach – 60 mins</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor play and physical activity – 150 mins</li> <li>Dance/movement/ action songs – 30 mins</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor play and physical activity – 90 mins</li> <li>Sports with TA –60 mins</li> </ul>
Reception	<ul style="list-style-type: none"> <li>Daily mile – 15 mins</li> <li>Outdoor play – 120 mins</li> </ul>	<ul style="list-style-type: none"> <li>Daily mile – 15 mins</li> <li>Outdoor play – 60 mins</li> <li>Muddy Things – 120 mins</li> </ul>	<ul style="list-style-type: none"> <li>Daily mile – 15 mins</li> <li>Outdoor play – 90 mins</li> <li>Yoga – 45mins</li> </ul>	<ul style="list-style-type: none"> <li>Daily mile – 15 mins</li> <li>Outdoor play – 120 mins</li> <li>Sport lesson – 50 mins</li> </ul>	<ul style="list-style-type: none"> <li>Daily mile – 15 mins</li> <li>Outdoor play – 120 mins</li> </ul>

Year 1	<ul style="list-style-type: none"> <li>Lunchtime sports with coaches - 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>Daily mile - 15 mins</li> <li>PE lesson - 45 mins</li> </ul>	<ul style="list-style-type: none"> <li>Daily Mile - 15 mins</li> <li>Lunchtime sports activities with coaches – 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>Sport lesson - 45 mins</li> <li>Lunchtime sports with coaches - 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>Forest school 90 mins</li> <li>Daily mile 15 mins</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>PE lesson – 60 mins</li> <li>Lunchtime sports activities with coaches – 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>Daily mile - 15 mins</li> <li>Lunchtime sports activities with coaches – 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>Sport lesson – 60 mins</li> <li>Lunchtime sports activities with coaches – 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>Daily mile - 15 mins</li> <li>Lunchtime sports activities with coaches – 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>Lunchtime sports activities with coaches – 20 mins</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>Afternoon reward time/daily mile – 15 minutes</li> <li>Lunchtime sports activities with coaches – 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>Afternoon reward time/daily mile – 15 minutes</li> <li>Lunchtime sports activities with coaches – 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>Respect 30 - 30 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Sport lesson – 60 mins</li> <li>Sport lesson – 50 mins</li> <li>Lunchtime sports activities with coaches – 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>Lunchtime sports activities with coaches – 20 mins</li> <li>Afternoon reward time/daily mile - 15 minutes</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>PE lesson – 45 mins</li> <li>Go Noodle – 10 mins</li> </ul>	<ul style="list-style-type: none"> <li>Sport lesson – 60 mins</li> </ul>	<ul style="list-style-type: none"> <li>Sport Lesson - 35 mins</li> </ul>	<ul style="list-style-type: none"> <li>Go Noodle/Daily Mile - 10 mins</li> </ul>	<ul style="list-style-type: none"> <li>Go Noodle/ Daily Mile – 10 mins</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>Swimming - 40 mins</li> <li>Lunchtime sports activities with coaches– 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>Daily Mile – 15mins</li> <li>Lunchtime sports activities with sports coaches – 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>Sport lesson - 60 mins</li> </ul>	<ul style="list-style-type: none"> <li>Daily mile – 15 mins</li> <li>Sports Ambassador Activities at lunchtime – 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>Sport lesson - 45 minutes</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>Daily mile – 15 mins</li> <li>PE lesson – 45 mins</li> </ul>	<ul style="list-style-type: none"> <li>Daily mile – 15 mins</li> </ul>	<ul style="list-style-type: none"> <li>Daily mile – 15 mins</li> <li>Respect 30 - 30 minutes</li> <li>Wellbeing lesson with sports linked – 45 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Sport lesson – 60 minutes</li> <li>Daily Mile – 10 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Wellbeing lesson with sports linked – 45 minutes</li> <li>Daily Mile – 10 minutes</li> <li>Afternoon movement break on timber trail/track – 10 minutes</li> </ul>

30+ minutes is achieved on this day

15 to 30 minute is achieved on this day

Below 15 minutes is achieved on this day

	Income	Expenditure	Funds met through school budget
<b>GRANT 2017-2018</b>			
Specialist PE teacher		£ 3,675.83	
Teacher linked support		£ 1,076.92	
Sports Coaching		£ 4,000.00	
School Sports Partnership		£ 525.00	
Sports Ambassador training		£ 50.00	
Mini Whistlers training		£ 60.00	
<b>TOTALS</b>	<b>£ 8,894.00</b>	<b>£ 9,387.75</b>	<b>-£ 493.75</b>
<b>GRANT 2018-2019</b>			
Cross country membership		£ 45.00	
Stockport Shapes Alliance membership		£ 1,100.00	
French Five a Day costs		£ 252.00	
Balance bike equipment		£ 255.00	
In house dance specialist		£ 1,975.00	
UK Sports coaches		£ 6,240.00	
Forest schools		£ 5,850.00	
Additional swimming staff		£ 156.00	
Transport for events		£ 200.00	
Additional adults costs for events		£ 75.00	
Specialist Sports TA		£ 2,925.00	
<b>TOTALS</b>	<b>£ 18,180.00</b>	<b>£ 19,073.00</b>	<b>-£ 893.00</b>
<b>GRANT 2019-2020</b>			
Cross country membership		£ 45.00	
Stockport Shapes Alliance membership		£ 1,100.00	
French Five a Day costs		£ 252.00	
Balance bike equipment		£ 255.00	
In house dance specialist		£ 2,250.00	
UK Sports coaches		£ 9,360.00	

Forest schools		£ 3,900.00	
Additional swimming staff		£ 156.00	
Transport for events		£ 200.00	
Additional adults costs for events		£ 150.00	
Specialist Sports TA		£ 3,500.00	
<b>TOTALS</b>	<b>£ 17,750.00</b>	<b>£ 21,168.00</b>	<b>-£ 3,418.00</b>
<b>GRANT 2020-2021</b>			
Stockport Shapes Alliance membership		£ 1200	
French Five a Day		£252	
In house dance specialist		£3892	
Coach for dance day in Dec		£190	
UK Sports coaches at lunch		£12480	
Additional swimming staff		£204	
Specialist Sports TA		£1690	
<b>TOTALS</b>	<b>£ 17,810.00</b>	<b>£ 19,908.00</b>	<b>-£ 2,098.00</b>